



**Babul-Ilm® ®**  
**A Unified Resource for Weekend Islamic School Curricula**  
**Development, Implementation and Management**

# Purpose of Developing Babul-Ilm® ® Project

- To provide a comprehensive, structured Islamic curriculum from pre-school through grade-11.
- To provide a conducive program for progressive learning of students.
- To provide a 'reference curriculum' for teaching children in a week-end school setting.

## What is Babul-Ilm® ?

- An Internet portal that provides resources and tools for administrators and educators for starting, implementation and management of Weekend Islamic school curricula.
- Designed to provide a comprehensive online/onsite resource for implementing curricula that covers the domains of Islamic Studies, Quraanic Studies, and Arabic Studies.

# **Babul-Ilm® Mission Statement**

“To cultivate the human mind and actions according to the instructions of Allah (SWT) and the life of prophet Muhammad (S) and his companions (R).”

# Why Babul-Ilm®

1. Development Needs: Curricula
2. Instructional Delivery: Pedagogy
3. Instructional Time: Time Management
4. Teachers Training: Teaching Skills
5. Parent involvement: Islamic Home Environment
6. Finance: Resource Allocation
7. Administration: Professionalism

# Why Babul-Ilm®

## 1. Development Needs: Curricula

- Existing text books lack content and depth for a given grade level
- Curriculum lacks sequential progression
- Existing curriculum is outdated and not relevant to current issues (needs revision)

# Why Babul-Ilm®

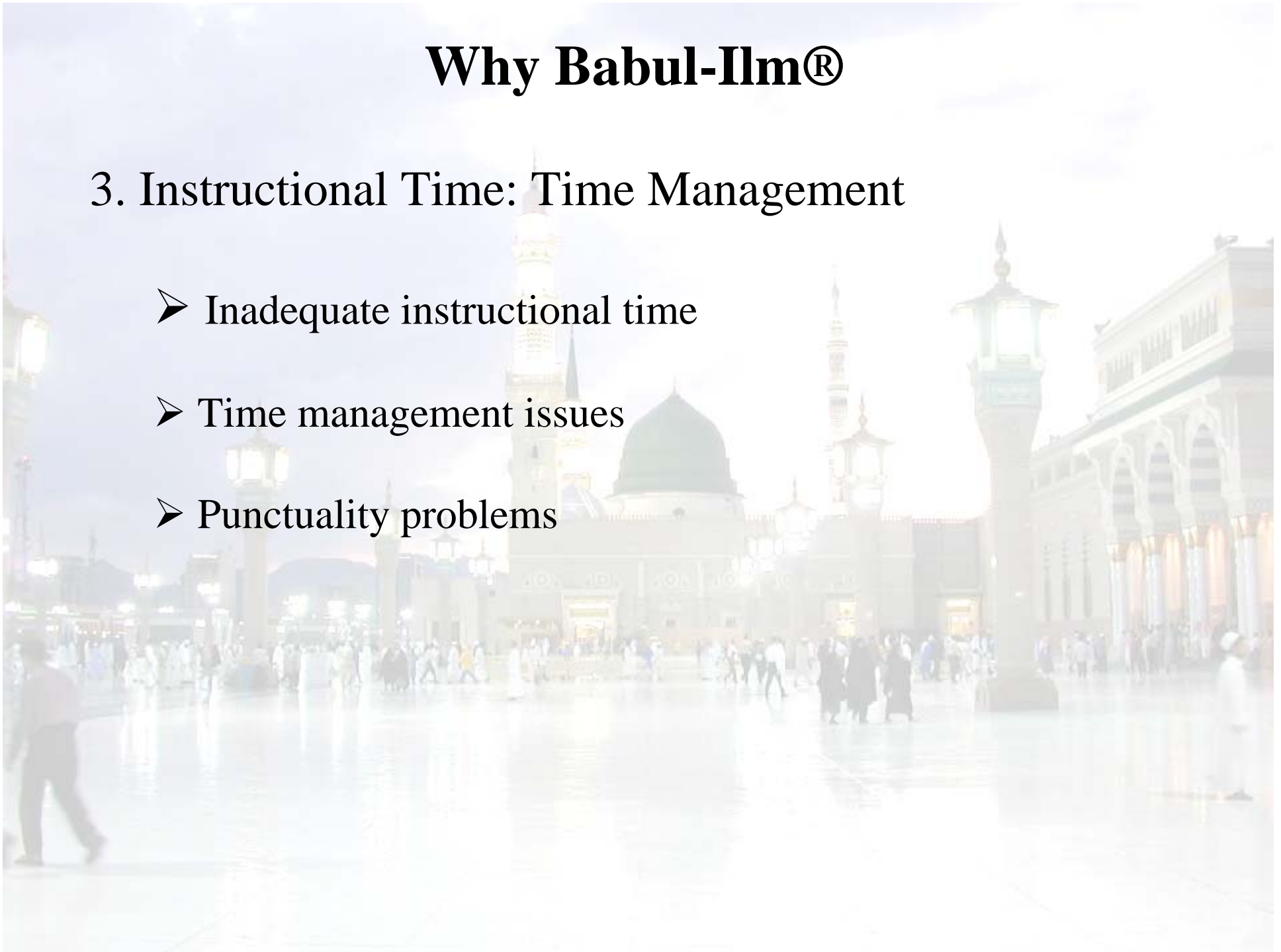
## 2. Instructional Delivery: Pedagogy

- To date most of the teachers are volunteers and they lack teaching techniques
- High turn over rate due to volunteer teaching
- Lack of knowledge in using technological tools

# Why Babul-Ilm®

## 3. Instructional Time: Time Management

- Inadequate instructional time
- Time management issues
- Punctuality problems





# Why Babul-Ilm®

## 4. Teacher's Training: Teaching Skills

- Communication skills
- Teaching skills
- Adherence to lesson plans
- Clarity of Islamic concepts
- Class management (discipline issues)
- Test design/testing standards

# Why Babul-Ilm®

## 5. Parent Involvement: Home Environment

- Lack of commitment
- Lack of importance
- Lack of concern for child's learning
- Lack of involvement
- Lack of Islamic environment at home

# Why Babul-Ilm®

## 6. Finance: Resource Allocation

- Lack of revenue
- Lack of resources for educational use/budget
- Unpaid teachers
- Strategies for revenue generation

# Why Babul-Ilm®

## 7. Administration: Professionalism

- Principal lacks authority to implement policies
- Difficulty in maintaining and practicing disciplinary issue
- Key decision makers lack appropriate educational and management background
- Lack of cooperation and coordination with other local, and regional schools

# **Babul-Ilm® : Goals**

- I. Develop Imaan in children through education
- II. Establish worship through the institution of the five pillars of Islam
- III. Build character on the Quraanic foundation
- IV. Provide role model from the Seerah of the Prophet Muhammad (S) and his Sahabah (R)

## **Babul-Ilm® : Goals (continued)**

- V. Develop leadership with responsibility and accountability
- VI. Train for conducting Muamilaat (Dealings) with God consciousness (Taqwah)
- VII. Inculcate Aadaab/Akhlaaq (manners and etiquettes) for human dignity, decency, and equitability
- VIII. Empower with tools for peaceful coexistence with people and environment

# Salient Features

1. **Structured curriculum:** for Islamic studies, Arabic studies, and Quraanic studies from Pre-school through Grade 11.
2. **Objective Based Curricula:** The instructions are based on Course Objectives and not on text books.
3. **Efficient and Effective:** Requires three hours a week, 30 weeks a year.
4. **Universal Accessibility:** Available through website anywhere in the world.
5. **Free of cost**

# Salient Features (*continued*)

6. Comprehensive: The student will learn to:

- Read, write, and understand the message and guidance of the Quraan
- Study Seerah of Prophet Muhammad (S) and his Companions (R)
- Learn the history of Muslim Ummah
- Learn Islamic Aqaid (Beliefs) and Ibadaat (Worships)
- Learn the Islamic Aadaab and Akhlaaq (manners and etiquettes)
- Learn Islamic Muamilaat (Dealings)
- Live in peaceful coexistence with family, friends, neighbors, people of other faiths
- Become a productive citizen



## Salient Features (*continued*)

7. Adaptability: Can be adapted/tailored according to the school size, class room size, comprehension level, available facility, resources, and other variables.

8. Based on 25 years of teaching and administrative experience:

- Experienced and Volunteer teachers numbering from 18 through 80.
- Students numbering from 100 through 650 per year.
- Experience with special need students.
- Experience with students of different educational, cultural, social, and economical backgrounds.

## Salient Features (*continued*)

### 9. Services Planned:

- Administrative Training
- Teachers' Training
- Tools to run the program
- Customized curriculum

10. Over 1000 man hours spent on this project

# Babul-Ilm® Model

(Babul-Ilm® Educational Structured Teaching)

Testing and Evaluation

Homework Activities

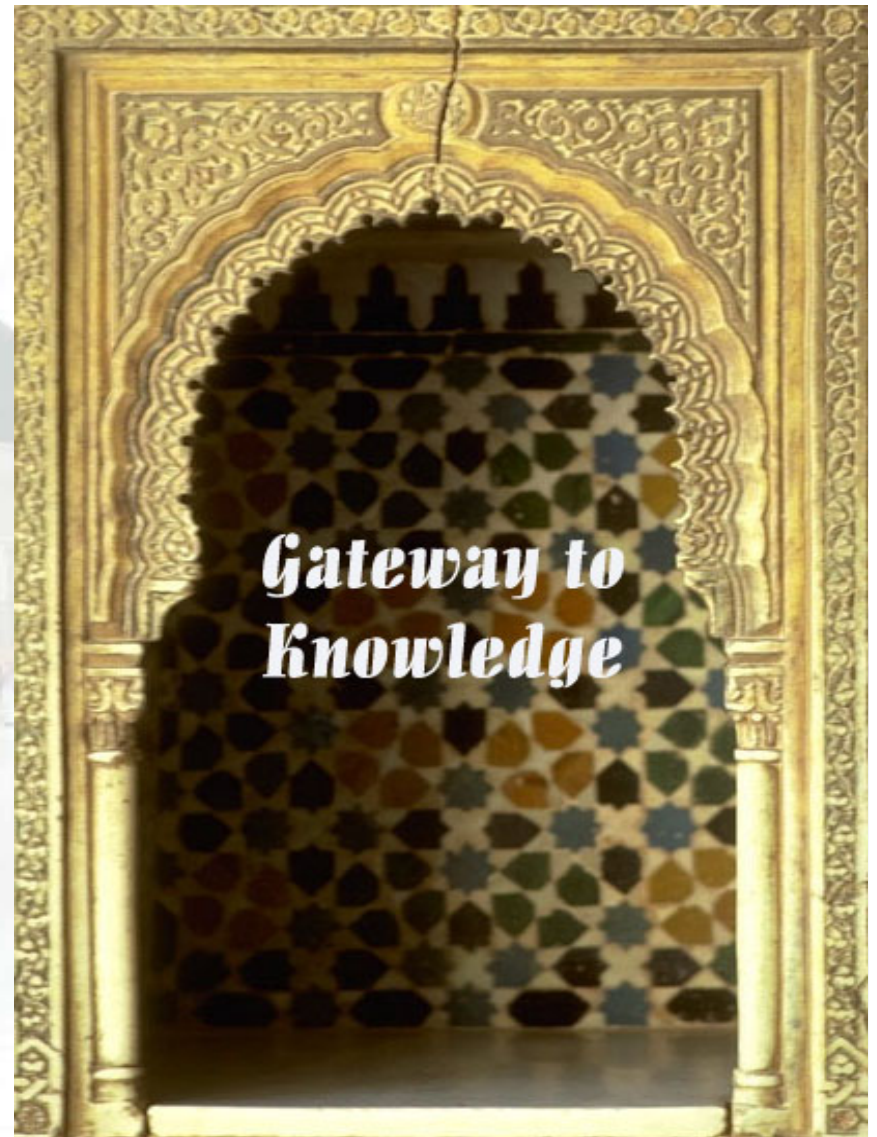
Class work Activities

Course Content

Lesson Plans

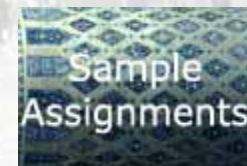
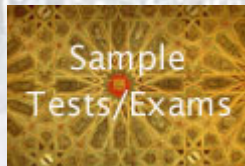
Terminal Objectives

# **Babul-Ilm® : Gateway To Knowledge**



# Babul-Ilm® : Gateway To Knowledge

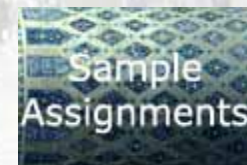
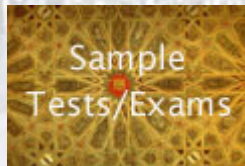
## Resources



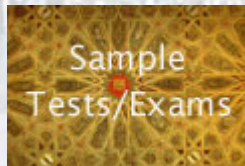
# Babul-Ilm® : Gateway To Knowledge

## Curricula

- Islamic Studies
- Quraanic Studies
- Arabic Studies

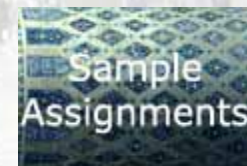


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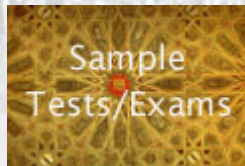


## Curricula for Islamic Studies

Goal is to have students understand the beliefs (Iman), worship (Ibadah), manners (Akhlqaq), dealings (Muamilaat), and the history of Muslim Ummah.

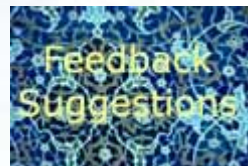


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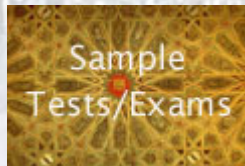
## Curricula for Quraanic Studies:

Goal is to have students be able to read, write, understand, and apply Quraan in daily life.



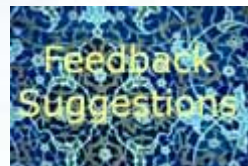


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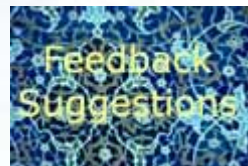
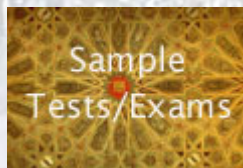


## Curricula for Arabic Studies

Goal is to have students recite the Quraan by application of Tajweed rules and learn Quraanic grammar to understand meanings of the Quraan.



# Babul-Ilm® : Gateway To Knowledge



## Curricula Levels

Level-0	Pre/KG
Level-1	Grade 1-5
Level-2	Grade 6-8
Level-3	Grade 9-11

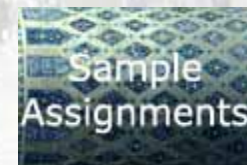
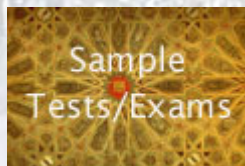
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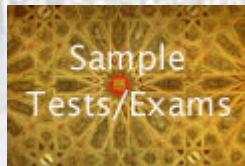
## Curricula: Islamic Studies Objectives



- Beliefs
- Worship
- Manners/Ethics
- Fiqh/Dealings
- History/Current issues

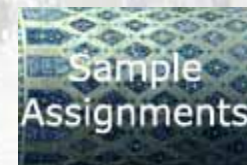


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## Curricula: Quraanic Studies Objectives

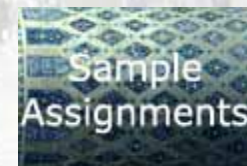
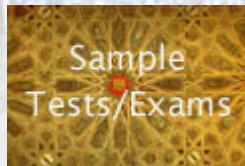
- Reading
- Memorization
- Hadith
- Comprehension
- Interpretation
- Application



# Babul-Ilm® : Gateway To Knowledge

## Curricula: Arabic Studies Objectives

- Fluent reading (*Naazirah*)
- Tajweed
- Grammar
- Vocabulary
- Analysis
- Application



# **Babul-Ilm® : Gateway To Knowledge**

**Prophet Muhammad (pbuh) said:**

**“Seek Knowledge from Cradle to Grave.”**

**“Best among you is one who learned to read the Quraan and taught others.”**

# Contact Information

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**Jazak Allah**

**Thank you for attending this session.**

**Any Questions.....**

**Please email us at:**

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