

**Grade-1**  
**Arabic Studies**  
**Lesson Plan**

	Class Time-45 minutes	Babul-Ilm®
<b>Week</b>	<b>Topics</b>	
01	Introduction and Orientation Introduce: 1. Teacher 2. Student Discuss: 1. Syllabus and Course Objectives 2. Discipline in the class and Attendance policy 3. Theme of the year → Respect for Parents	
02	Memorize Dua 1.a: For Acquiring Knowledge: <div style="text-align: center;"> <p>رَبِّ زِدْنِي عِلْمًا</p> <p>“<i>Rabbi Zidni Ilmaa.</i>” (Q 20:114)              “My Lord! Increase me in knowledge.”</p> </div> Individual and group practice of the Dua Individual and group practice of: 1. Ta-awwuz: <div style="text-align: center;"> <p>أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ</p> <p>“<i>A’oozubillahi Minash-Shaitanir Rajeem.</i>”              “I seek refuge with Allah from Shaitan – the accursed one.”</p> </div> 2. Tasmiah: <div style="text-align: center;"> <p>بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ</p> <p>“<i>Bismillahir Rahmanir Rahim.</i>”              “In the name of Allah, The Most Gracious, The Most Merciful.”</p> </div>	
03	Memorize Hadees 1.a: → For meeting with Salutation <div style="text-align: center;"> <p>السَّلَامُ قَبْلَ الْكَلَامِ</p> <p>“<i>As-Salaamu Qablal Kalaam.</i>”              “Greet before you speak.”</p> </div>	

	<p>➤ Memorize Hadees 1.b: ➔ For greeting each other</p> <p style="text-align: center;"> <b>أَفْشُوا السَّلَامَ بَيْنَكُمْ</b>  <b>“Afshus Salaama Bainakum.”</b>  <b>“Greet each other.”</b> </p> <p>Individual and group practice of Salutation:</p> <p>➤ <i>As-Salaamu Alaikum</i>      <b>السَّلَامُ عَلَيْكُمْ</b></p> <p>➤ <i>Wa Alaikumus Salaam</i>      <b>وَعَلَيْكُمْ السَّلَام</b></p>
04	<p>Review material covered in week 1-3 (20 Minutes)</p> <p style="text-align: center;"><b>Quiz # 1 ➔ 5 questions</b> covering material from week 1-3</p>
05	<p>Identify Arabic Letters Alif to Saa using pictures (as Vocabulary)</p> <ul style="list-style-type: none"> <li>➤ Write letters Alif to Saa</li> <li>➤ Random selection of students for writing letters on the board</li> <li>➤ Dictation of letters Alif to Saa to check clear writing</li> </ul> <p>Individual and group practice of writing letters from Alif to Saaa</p>
06	<p>Identify Arabic Letters Jeem to Khaa using pictures (as Vocabulary)</p> <ul style="list-style-type: none"> <li>➤ Write letters Jeem to Khaa</li> <li>➤ Random selection of students for writing letters on the board</li> <li>➤ Dictation of letters Alif to Khaa to check clear writing</li> </ul> <p>Individual and group practice of writing letters from Alif to Khaa</p>
07	<p>Identify Arabic Letters Daal to Zaa using pictures (as Vocabulary)</p> <ul style="list-style-type: none"> <li>➤ Write letters Daal to Zaa</li> <li>➤ Random selection of students for writing letters on the board</li> <li>➤ Dictation of letters Alif to Zaa to check clear writing</li> </ul> <p>Individual and group practice of writing letters from Alif to Zaa</p>
08	<p>Review material covered in week 5-7 (20 Minutes)</p> <p style="text-align: center;"><b>Quiz # 2 ➔ 5 questions</b> covering material from week 5-7</p>
09	<p>Identify Arabic Letters Seen to Daad using pictures (as Vocabulary)</p>

	<ul style="list-style-type: none"> <li>➤ Write letters Seen to Daad</li> <li>➤ Random selection of students for writing letters on the board</li> <li>➤ Dictation of letters Alif to Daad to check clear writing</li> </ul> <p>Individual and group practice of writing letters from Alif to Daad</p>
10	<p>Identify Arabic Letters Taa to Laam using pictures (as Vocabulary)</p> <ul style="list-style-type: none"> <li>➤ Write letters Taa to Laam</li> <li>➤ Random selection of students for writing letters on the board</li> <li>➤ Dictation of letters Alif to Laam to check clear writing</li> </ul> <p>Individual and group practice of writing letters from Alif to Laam</p>
11	<p>Identify Arabic Letters Meem to Yaa using pictures (as Vocabulary)</p> <ul style="list-style-type: none"> <li>➤ Write letters Meem to Yaa</li> <li>➤ Random selection of students for writing letters on the board</li> <li>➤ Dictation of letters Alif to Yaa to check clear writing of all letters</li> </ul> <p>Individual and group practice of writing letters from Alif to Yaa</p>
12	<p>Review material covered in week 9-11 (20 Minutes)</p> <p><b>Quiz # 3</b> ➔ <u>5 questions</u> covering material from week 9-11</p>
13	<p>Introduce Writing of Harakah (Vowels) on the letters from Alif to Daad</p> <ul style="list-style-type: none"> <li>➤ Fatah</li> <li>➤ Kasrah</li> <li>➤ Dammah</li> </ul> <p>Show their relative position</p> <p>Dictate letters from Alif to Daad with Harakah to check clear writing</p> <p>Individual/group practice of writing letters from Alif to Daad with Harakah</p>
14	<p>Introduce Writing of Harakah (Vowels) on the letters from Taa to Yaa</p> <ul style="list-style-type: none"> <li>➤ Fatah</li> <li>➤ Kasrah</li> <li>➤ Dammah</li> </ul> <p>Show their relative position</p> <p>Dictate letters from Alif to Yaa with Harakah to check clear writing</p> <p>Individual/group practice of writing letters from Taa to Yaa with Harakah</p>

15	<p>Review Harakah on the letters Alif to Yaa          Introduce Writing <b>Sukoon sign</b> on the letters from Alif to Yaa</p> <ul style="list-style-type: none"> <li>➤ Show the relative position of Sukoon with a preceding letter</li> <li>➤ Dictate writing Sukoon on letters</li> </ul> <p>Individual/group practice of writing letters with Sukoon</p>
16	<p>No Lecture</p> <p style="text-align: center;"><b>Mid-term Exam</b>  <u>15 questions</u> covering material from week 1-15</p>
17	<p>Memorization of Hadees 1.c →          الطَّهْوَرُ شَطْرُ الْإِيمَانِ          “<i>At-Tahooru Shatrul Imaan.</i>”          “Cleanliness is half the Imaan (Faith).”</p> <p>Memorization of Hadees 1.d →          الصَّلَاةُ عِمَادُ الدِّينِ          “<i>As Salaatu Imaadu-Deen.</i>”          “Salaat is the pillar of Imaan (Faith).”</p> <ul style="list-style-type: none"> <li>➤ Read one Hadees at a time and let students repeat afterwards</li> <li>➤ Random selection of students for reading the covered Hadees</li> <li>➤ Check for clear pronunciation from the students</li> </ul> <p>Individual/group practice of reciting Hadees 1.c and 1.d</p>
18	<p>Review Hadees 1.c and 1.d          Introduce <b>Tanween sign</b> on the letters          Show the difference between:</p> <ul style="list-style-type: none"> <li>➤ Fatah Tanween</li> <li>➤ Kasrah Tanween</li> <li>➤ Dammah Tanween</li> </ul> <p>Dictate writing Tanween on letters to check clear writing</p> <p>Individual/group practice of writing letters with Tanween</p>
19	<p>Memorization of Hadees 1.e →          لَا تَغْضَبْ</p>

	<p style="text-align: center;"><b>“ La Taghzub” (Bukhari)</b> “Do not become angry’</p> <p>Memorization of Hadees 1.f →</p> <p style="text-align: center;">الدِّينُ يَسْرٌ “Ad-Deenu Usra.” “Deen (Religion of Islam) is easy.”</p> <ul style="list-style-type: none"> <li>➤ Read one Hadees at a time and let students repeat afterwards</li> <li>➤ Random selection of students for reading the covered Hadees</li> <li>➤ Check for clear pronunciation from the students</li> </ul> <p>Individual/group practice of reciting Hadees 1.e and 1.f</p>
20	<p>Review material covered in week 17-19 (20 Minutes)</p> <p style="text-align: center;"><b>Quiz # 4</b> → <u>5 questions</u> covering material from week 17-19</p>
21	<p>Review Hadees 1.e and 1.f</p> <p>Introduce <b>Shaddah sign</b> on the letters</p> <p>Show the difference between:</p> <ul style="list-style-type: none"> <li>➤ Shaddah and Sukoon</li> <li>➤ Shaddah and Tanween</li> <li>➤ Shaddah and Fatah, Kasrah, and Dammah (Harakah)</li> </ul> <p>Practice writing letters with Shaddah on letters (2 letters only)</p> <p>Dictate writing Shaddah on letters to check clear writing</p> <p>Individual/group practice of writing letters with Shaddah</p>
22	<p>Practice:</p> <ul style="list-style-type: none"> <li>➤ Identify Single Alphabets with Harakah</li> <li>➤ Write Single Alphabets with Harakah</li> <li>➤ Dictate Single Alphabets with Harakah</li> </ul> <p>Individual/group practice of writing single Alphabets with Harakah</p>
23	<p>Practice:</p> <ul style="list-style-type: none"> <li>➤ Reading fluently Two Alphabets with Fatah, Kasrah, and Dammah</li> <li>➤ Writing Two Alphabets with Fatah, Kasrah, and Dammah</li> <li>➤ Dictate writing Two Alphabets with Fatah, Kasrah, and Dammah</li> </ul> <p>Individual/group practice of writing Two Alphabets with Harakah</p>

24	<p>Review material covered in week 21-23 (20 Minutes)</p> <p><b>Quiz # 5</b> → <u>5 questions</u> covering material from week 21-23</p>
25	<p>Practice:</p> <ul style="list-style-type: none"> <li>➤ Reading fluently Two Alphabets containing Harakah and Tanween</li> <li>➤ Writing Two Alphabets containing Harakah and Tanween</li> <li>➤ Dictate writing Two Alphabets containing Harakah and Tanween</li> </ul> <p>Individual/group practice of writing Two Alphabets containing Harakah and Tanween</p>
26	<p>Practice:</p> <ul style="list-style-type: none"> <li>➤ Reading fluently Two Alphabets containing Harakah and Shaddah</li> <li>➤ Writing Two Alphabets containing Harakah and Shaddah</li> <li>➤ Dictate writing Two Alphabets containing Harakah and Shaddah</li> </ul> <p>Individual/group practice of writing Two Alphabets containing Harakah and Shaddah</p> <p>Practice:</p> <ul style="list-style-type: none"> <li>➤ Reading fluently Two Alphabets containing Harakah and Sukoon</li> <li>➤ Writing Two Alphabets containing Harakah and Sukoon</li> <li>➤ Dictate writing Two Alphabets containing Harakah and Sukoon</li> </ul> <p>Individual/group practice of writing Two Alphabets containing Harakah and Sukoon</p>
27	<p>Continue Practice:</p> <ul style="list-style-type: none"> <li>➤ Identify/Write Two letters with Harakah and Tanween sign</li> <li>➤ Identify/Write Two letters with Harakah and Shaddah sign</li> <li>➤ Identify/Write Two letters with Harakah with Sukoon sign</li> <li>➤ Dictate Two letters with combined signs to check understanding and clear writing</li> </ul> <p>Individual/group practice of writing letters with different signs</p>
28	<p>Introduce Mutaharrik Alif followed by Saakin Alphabets</p> <p><b><i>Rule: Saakin can never be a first letter</i></b></p> <p>Practice:</p> <ul style="list-style-type: none"> <li>➤ Writing Mutaharrik Alif followed by Saakin Alphabets</li> </ul>

	<ul style="list-style-type: none"><li>➤ Writing Mutaharrik Alif preceded by other Mutaharrik letters</li><li>➤ Dictation on Mutaharrik Alif to check understanding and clear writing</li></ul> <p>Individual/group practice of writing Mutaharrik Alif with other letters</p>
29	Final Review → Covering all material from week 17 - 28
30	No Lecture  <b>Final Exam</b> <u>15 questions</u> covering material from week 17-28