

Grade-2
Arabic Studies
Lesson Plan

	Class Time-45 minutes	Lesson Plan
Week	Topics	
01	Introduction and Orientation Introduce: 1. Teacher 2. Students Discuss: 1. Syllabus and Course Objectives 2. Discipline in the class and Attendance 3. Theme of the year → Respect for Elders	
02	Review of material covered in Grade-1: ➤ Practice writing Alif to Yaa ➤ Practice writing Random Letters from students ➤ Listen Hadees -1.a, and 1.b ➤ Check for understanding and correct writing	
03	Memorize Hadees and its meaning -2.a → <div style="text-align: center;"> <p>أَفْضَلُ الذِّكْرِ لَا إِلَهَ إِلَّا اللَّهُ</p> <p>“Afzalur Zikr La-i-Laha Ilal-Lahu.”</p> <p>“The best remembrance is La-i-Laha ilal-Lahu.”</p> </div> Review of material covered in Grade-1: ➤ Harakaat, Tanween, Shaddah, and Sukoon ➤ Practice writing Two letters with Harakah ➤ Listen Hadees – 1.c and 1.d ➤ Check for understanding and correct writing	
04	Review material covered in week 1 - 3 (20 Minutes) Quiz # 1 → 6 questions covering material from week 1-3	
05	Memorize Hadees and its meaning - 2.b: → <div style="text-align: center;"> <p>الصَّلَاةُ عِمَادُ الدِّينِ</p> </div>	

	<p style="text-align: center;">“As-Salaatul Imaduddin.” “Salaat is the pillar of Deen (Islam).”</p> <p>Memorize Hadees and its meaning - 2.c: →</p> <p style="text-align: center;">الطَّهَارَةُ شَطْرُ الْإِيمَانِ “At-Taharu shatrul Imaan.” “Cleanliness is a part of the faith.”</p> <p>Practice Hadees 2.b and 2.c</p> <ul style="list-style-type: none"> ➤ Read one Hadees at a time and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students <p>Individual/group practice of reciting all Ahadees</p>
06	<p>Practice writing two letter words:</p> <ul style="list-style-type: none"> ➤ Writing Two Letter Words with Harakah - Alif to Daad ➤ Writing <i>Beginning Shape</i> of Each Letter Joining with Alif at the End ➤ Writing Two Letter Words with Shaddah/Sukoon on second letter ➤ Dictation to check writing skills of Two letter words <p>Individual and group practice of writing letters Alif to Daad</p>
07	<p>Memorize 2.a → Niyah for Salaat Memorize 2.b → Sana:</p> <p style="text-align: center;">سُبْحَانَكَ اللَّهُمَّ وَبِحَمْدِكَ وَتَبَارَكَ اسْمُكَ و تَعَالَى جَدُّكَ وَ لَا إِلَهَ غَيْرُكَ</p> <p style="text-align: center;">“Subhaanaka Allaahumma Wa Bi-Hamdika Wa Taba Raksamuka Wa Ta’ala Jadduka Wa Lai-Laha Ghaiyruka.”</p> <p style="text-align: center;">“Glory be to Allah! And the praise is Yours, Blessed is Your Name, And exalted is Your Majesty. There is none worthy of worship except You.”</p> <p>Practice all sections of Niyah and Sana</p> <ul style="list-style-type: none"> ➤ Read one section at a time and let students repeat afterwards ➤ Random selection of students for reading the covered sections ➤ Check clear pronunciation from the students <p>Individual/group practice of reciting today’s covered Niyah and Sana</p>

08	<p>Review material covered in week 5-7 (20 minutes)</p> <p>Quiz # 2 → <u>6 questions</u> covering from week 5-7</p>
09	<p>Practice writing two letter words:</p> <ul style="list-style-type: none"> ➤ Writing Two Letter Words with Harakah - Taa to Laam ➤ Writing <i>Beginning Shape</i> of Each Letter Joining with Alif at the End ➤ Writing Two Letter Words with Shaddah/Sukoon on second letter ➤ Dictation to check writing skills of Two letter words <p>Individual and group practice of writing letters Taa to Laam</p>
10	<p>Memorize Tasbeeh 2.c → Ruku</p> <p style="text-align: center;">سُبْحَانَ رَبِّيَ الْعَظِيمِ <i>“Subhaana Rabbiyal Azim.”</i> “Glory be to the Lord, Most High.”</p> <p>Memorize Tasbeeh 2.d → Qiyaam</p> <p style="text-align: center;">سَمِعَ اللَّهُ لِمَنْ حَمِدَهُ <i>“Sami Allahu Liman Hamidah.”</i> “ Allah has listened to him who has praised HIM.”</p> <p>Memorize Tasbeeh 2.e → Qiyaam</p> <p style="text-align: center;">رَبَّنَا وَ لَكَ الْحَمْدُ <i>“Rabbana Lakal Hamd.”</i> “O’ Lord! Praise be to You.”</p> <p>Practice all Tasbeehat:</p> <ul style="list-style-type: none"> ➤ Read one Tasbeeh at a time and let students repeat afterwards ➤ Random selection of students for reading the covered Tasbeehat ➤ Check clear pronunciation from the students <p>Individual/group practice of reciting this week’s covered Tasbeehat</p>
11	<p>Practice writing two letter words:</p> <ul style="list-style-type: none"> ➤ Writing Two Letter Words with Harakah - Meem to Yaa ➤ Writing <i>Beginning Shape</i> of Each Letter Joining with Alif at the End ➤ Writing Two Letter Words with Shaddah/Sukoon on second letter <p>Individual and group practice of writing letters Meem to Yaa</p>

12	<p>Review material covered in week 9-11 (20 Minutes)</p> <p>Quiz # 3 → <u>6 questions</u> covering from week 9-11</p>
13	<p>Memorize Tasbeeh 2.f → Sujood</p> <p style="text-align: center;">سُبْحَانَ رَبِّيَ الْأَعْلَى “Subhaana Rabbiyal A’la.” “Glory be to my Lord, Most High.”</p> <p>Practice Dua and writing three letter words:</p> <ul style="list-style-type: none"> ➤ Writing <i>Beginning Shape</i> of Each Letter Joining with Any Other Letter at the End (Two to Three letters only) ➤ Alif to Daad ➤ Dictation to check writing skills of joining Two/Three letter words ➤ Listen to memorized Dua from students
14	<p>Memorize Dua 2.g → Jalsa</p> <p style="text-align: center;">اللَّهُمَّ اغْفِرْ لِي وَارْحَمْنِي وَارْزُقْنِي “Allah Humma Maghfirli War-Hamni War-Zuqni .” “O Allah! Forgive us, and have mercy on us, and grant us sustenance.”</p> <p>Practice Dua and writing three letter words:</p> <ul style="list-style-type: none"> ➤ Writing <i>Beginning Shape</i> of Each Letter Joining with Any Other Letter at the End (Two to Three letters only) ➤ Taa to Laam ➤ Dictation to check writing skills of joining Two/Three letter words ➤ Listen to memorized Dua from students
15	<p>Review Dua: 2.f, and 2.g</p> <p>Practice:</p> <ul style="list-style-type: none"> ➤ Writing <i>Beginning Shape</i> of Each Letter Joining with Any Other Letter at the End (Two to Three letters only) ➤ Meem to Yaa ➤ Dictation to check writing skills of joining Two/Three letter words
	No Lecture

16	<p style="text-align: center;">Mid Term Exam <u>15 questions</u> covering material from week 1-15</p>
17	<p>Memorize Tashahud 2.h → Qaidah</p> <p style="text-align: center;"> التَّحِيَّاتُ لِلَّهِ وَ الصَّلَوَاتُ وَ الطَّيِّبَاتُ وَالسَّلَامُ عَلَيْكَ أَيُّهَا النَّبِيُّ وَ رَحْمَةُ اللَّهِ وَ بَرَكَاتُهُ السَّلَامُ عَلَيْنَا وَ عَلَى عِبَادِ اللَّهِ الصَّالِحِينَ أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَ أَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَ رَسُولُهُ </p> <p style="text-align: center;"> <i>“At-Tahiyyaatu Lillahi Wa Salawatu Wa Tayyabatu Ya ayyuhanNabiyyu wa Rahmatullahi wa Barakatuhu. Assalamu Alaina Wa ‘Ala Ibadil Lahis Saleheen. Ash Haduan Lailaha Ilal Lahu Wa Ash Haduanna Muhammadan ‘Abduhu Wa Rasuluhu.”</i> </p> <p>“ All good deeds and acts of worship are for the pleasure of Allah: O Holy Prophet, may Allah’s blessings and salutations be on you and on all the righteous servants of Allah: I bear witness that there is none worthy of worship except Allah, and I bear witness that Muhammad is His servants and a Prophet.”</p> <p>Practice:</p> <ul style="list-style-type: none"> ➤ Read one section at a time and let students repeat afterwards ➤ Random selection of students for reading the covered sections ➤ Check clear pronunciation from the students <p>Individual/group practice of reciting today’s covered sections</p>
18	<p>Continue Memorizing 2.h → Qaidah</p> <p>Memorize Durood 2.i → Durood-e-Ibrahim (Part-A)</p> <p style="text-align: center;"> اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَ عَلَى آلِ مُحَمَّدٍ كَمَا صَلَّيْتَ عَلَى إِبْرَاهِيمَ وَ عَلَى آلِ إِبْرَاهِيمَ إِنَّكَ حَمِيدٌ مَجِيدٌ </p> <p style="text-align: center;"> <i>“Allahumma Salli-alahMuhammadin Wa ‘Ala Ale Muhammadin Kama Sallaita ‘Ala Ibrahim Wa ‘Ala aleIbrahim Innaka Hameedun Majeed....”</i> </p> <p>“ O Allah! Bestow blessings on Muhammad and his descendants Just as You have bestowed upon Ibrahim and his descendants, for You are the Praiseworthy and Exalted....”</p>

19	<p>Memorize Durood 2.j → Durood-e-Ibrahim (Part-B)</p> <p style="text-align: center;"> اللَّهُمَّ بَارِكْ عَلَى مُحَمَّدٍ وَ عَلَى آلِ مُحَمَّدٍ كَمَا بَارَكْتَ عَلَى إِبْرَاهِيمَ وَ عَلَى آلِ إِبْرَاهِيمَ إِنَّكَ حَمِيدٌ مَجِيدٌ </p> <p style="text-align: center;"> “Allahumma Barik-‘Ala Muhammadin Wa ‘Ala ale Muhammadin Kama Barakta ‘Ala Ibrahim Wa ‘Ala aAle Ibrahim Innaka Hameedun Majeed.” </p> <p style="text-align: center;"> “ O Allah! Exalt Muhammad and his descendants Just as You have exalted Ibrahim and his descendants, for You are the Praiseworthy and Exalted....” </p> <p>Practice Durood-e-Ibrahim and Qaidah:</p> <ul style="list-style-type: none"> ➤ Read one section at a time and let students repeat afterwards ➤ Random selection of students for reading the covered Durood/ Dua ➤ Check clear pronunciation from the students <p>Individual/group practice of reciting Durood-e-Ibrahim</p>
20	<p>Review material covered in week 17-19 (20 Minutes)</p> <p style="text-align: center;">Quiz # 4 → 6 questions covering material from week 17-19</p>
21	<p>Practice writing three letter words:</p> <ul style="list-style-type: none"> ➤ Writing Three Letter Words with Harakah - Alif to Yaa ➤ Writing Three Letter Words with Shaddah and Sukoon ➤ Dictation to check writing skills <p>Individual and group practice writing Three letters Alif to Yaa</p>
22	<p>Review:</p> <p style="text-align: center;">Three letters (joined) words</p> <p>Memorize Dua 2.k → Dua after Durood-e-Ibrahim in Salaat</p> <p style="text-align: center;"> رَبِّ اجْعَلْنِي مُقِيمَ الصَّلَاةِ وَمِنْ ذُرِّيَّتِي رَبَّنَا وَتَقَبَّلْ دُعَائِي رَبَّنَا اغْفِرْ لِي وَلِوَالِدَيَّ وَلِلْمُؤْمِنِينَ يَوْمَ يَقُومُ الْحِسَابُ </p> <p style="text-align: center;"> “Rabbi Ja’alni Muqeemus Salaati Wa Min Zurriyati Rabbana Wa Taqabbal Dua. Rabbanaghfirli Wali Walidayya Walil Mo’mineena Yauma Yaqumul Hisab.” </p> <p style="text-align: center;">“ O my Lord! Make me and my descendants establish</p>

	<p>Salaat. O Lord! Accept my prayer. O Lord! Forgive me, my parents, and all believers on the Day when the accountability will take place.”</p> <p>Practice Dua:</p> <ul style="list-style-type: none"> ➤ Read one section at a time and let students repeat afterwards ➤ Random selection of students for reading the covered Dua ➤ Check clear pronunciation from the students <p>Individual/group practice of reciting Dua</p>										
23	<p>Review: Dua after Durood-e-Ibrahim</p> <p>Practice writing four letter words:</p> <ul style="list-style-type: none"> ➤ Writing Four Letter Words with Harakah - Alif to Yaa ➤ Writing Four Letter Words with Shaddah and Sukoon ➤ Dictation of Four letter words (joined) to check writing skills <p>Individual and group practice of Four joined letters (Alif to Yaa)</p>										
24	<p>Review material covered in week 21-23 (20 Minutes)</p> <p>Quiz # 5 → 6 <u>questions</u> covering material from week 21-23</p>										
25	<p>Review: Four letter words writing</p> <p>Identify <i>Shapes</i> of Arabic Numbers 1 thru 10</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">٥</td> <td style="text-align: center;">٤</td> <td style="text-align: center;">٣</td> <td style="text-align: center;">٢</td> <td style="text-align: center;">١</td> </tr> <tr> <td style="text-align: center;">١٠</td> <td style="text-align: center;">٩</td> <td style="text-align: center;">٨</td> <td style="text-align: center;">٧</td> <td style="text-align: center;">٦</td> </tr> </table> <p>Practice:</p> <ul style="list-style-type: none"> ➤ Writing Arabic numbers 1 thru 10 ➤ Writing Three Numbers at a time ➤ Random selection of students for writing the covered numbers ➤ Dictation to check writing skills 	٥	٤	٣	٢	١	١٠	٩	٨	٧	٦
٥	٤	٣	٢	١							
١٠	٩	٨	٧	٦							
26	<p>Memorize Dua 2.1 → Completing Salaat</p>										

	<p style="text-align: center;">السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ “Assalaamu Alaikum Wa Rahmatullah.” “Peace and mercy of Allah be upon you.”</p> <p>Practice Entire Salaat:</p> <ul style="list-style-type: none"> ➤ Read and perform one section at a time and let students repeat afterwards ➤ Random selection of students for reading/performing the covered Section of Salaat ➤ Check clear pronunciation and performance from the students (with demo) <p>Individual/group practice of performing Salaat</p>
27	<p>Memorize Hadees and its meaning - 2.d: ➔</p> <p style="text-align: center;">قَدْ أَفْلَحَ مَنْ أَسْلَمَ “Qad Aflaha Mun Aslama” “Whoever accepts Islam attains success (salvation).”</p> <p>Practice:</p> <p>Complete Salaat:</p> <ul style="list-style-type: none"> ➤ Read and perform one section at a time and let students repeat afterwards ➤ Random selection of students for reading/performing the covered sections of Salaat ➤ Check clear pronunciation and performance from the students (with demo) <p>Individual/group practice of performing Salaat</p> <p>Review:</p> <p>Hadees - 2.d:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students <p>Individual/group practice of reciting Hadees</p>
28	<p>Students practice day ➔ Activities involve will be:</p> <ul style="list-style-type: none"> ➤ Performing Salaat reading loudly (Bil-Jahar) ➤ Watch Demo of Salaat from students ➤ Random selection of students for performing Salaat in front of the class

29	Final Review - covering all material from week 17-28 <ul style="list-style-type: none">➤ Writing 2 – 4 letter words individually and in group➤ Reciting Memorized Ahadees to one another➤ Checking numerals learned in this Grade➤ Performing Salaat in the classroom
30	No Lecture Final Exam <u>15 questions</u> covering material from week 17-28