

**Grade-2**  
**Islamic Studies**  
**Lesson Plan**

Week	Topics
	Class Time-45 minutes <span style="float: right;">Babul-Ilm®</span>
01	<p>Introduction and Orientation</p> <p>Introduce:</p> <ol style="list-style-type: none"> <li>1. Teacher</li> <li>2. Student</li> </ol> <p>Discuss:</p> <ol style="list-style-type: none"> <li>1. Syllabus and Course Objectives</li> <li>2. Discipline in the class and Attendance policy</li> <li>3. Theme of the year → Respect of Elders</li> </ol>
02	<p>Muslim Identity – 2: <b>Kalimah Shahadah</b></p> <p>One who declares:</p> <p style="text-align: center;"><b>أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَ أَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَ رَسُولُهُ</b></p> <p style="text-align: center;"><b>“Ash Hadu al-la Ilaha Illal-Lahu Wa Ash Hadu anna Muhammadan ‘Abduhu Wa Rasuluh.”</b></p> <p style="text-align: center;">“ I bear witness that there is no god but Allah and I bear witness that Muhammad is His servant and His messenger.”</p> <ul style="list-style-type: none"> <li>➤ Obeys Allah’s commands</li> <li>➤ Follows Prophet Muhammad’s Sunnah</li> <li>➤ Prays five times a day</li> <li>➤ Helps the needy people</li> <li>➤ Respects others and their property</li> </ul>
03	<p>Attributes of Allah (SWT) – 2:</p> <ul style="list-style-type: none"> <li>➤ Allah is the Forgiving (<i>Al-Ghaffar</i>) <b>الْغَفَّارُ</b></li> <li>➤ Allah is the Living (<i>Al-Hayyu</i>) <b>الْحَيُّ</b></li> <li>➤ Allah is the Protecting Friend (<i>Al-Waliyyu</i>) <b>الْوَالِيُّ</b></li> <li>➤ Allah is the Absolute Master (<i>Al-Malik</i>) <b>الْمَالِكُ</b></li> <li>➤ Allah is the Sustainer (<i>Ar-Rabb</i>) <b>الرَّبُّ</b></li> <li>➤ Allah is all Powerful (<i>Al-Qadeer</i>) <b>الْقَدِيرُ</b></li> </ul>
04	Review material covered in week 1-3 (20 Minutes)

	<b>Quiz # 1</b> → <u>6 questions</u> covering material from week 1-3
05	<p><b>Malaikah – 2: Duties</b></p> <p>a. Kiraaman Katibeen كِرَامًا كَاتِبِينَ</p> <ul style="list-style-type: none"> <li>➤ Recorders of daily deeds</li> <li>➤ Report good and bad deeds of people to Allah (SWT)</li> <li>➤ Recorded reports will be shown on the Day of Judgment</li> </ul> <p>b. Munkar and Nakeer مُنْكَرٌ وَنَكِيرٌ</p> <ul style="list-style-type: none"> <li>➤ Question the deceased person in the grave</li> <li>➤ Following three questions will be asked:             <ol style="list-style-type: none"> <li>(1) Who is your Rabb?</li> <li>(2) What is your Deen?</li> <li>(3) Who is this person (Prophet Muhammad)?</li> </ol> </li> </ul>
06	<p><b>Introduction: Yawm-ul-Qiyamah يَوْمُ الْقِيَامَةِ</b> (The Day of Judgment)</p> <ul style="list-style-type: none"> <li>➤ End of Universe</li> <li>➤ Everyone will be brought to life again</li> <li>➤ Account of every action will be taken</li> <li>➤ People are judged according to their beliefs and actions</li> <li>➤ Those who believed (in Islam) and did good deeds will be rewarded</li> <li>➤ Those who disbelieved and did evil deeds will be punished</li> </ul>
07	<p><b>Salaat – 2.a: Types</b></p> <ul style="list-style-type: none"> <li>➤ Daily obligatory Salaat (Fard)</li> <li>➤ Daily Sunnah Salaat (Sunnah)</li> <li>➤ Daily Optional Salaat (Nafl)</li> <li>➤ Daily Essential Salaat (Wajib)</li> <li>➤ Weekly Salaat (Jumuah)</li> <li>➤ Yearly Salaat (Eid-ul Fitr and Eid-ul Adha)</li> <li>➤ Special voluntary Salaat (Tahajjud, Hajaat, Isteqarah, Janazah, etc.)</li> </ul>
08	<p>Review material covered in week 5-7 (20 Minutes)</p> <p style="text-align: center;"><b>Quiz # 2</b> → <u>6 questions</u> covering material from week 5-7</p>
09	<b>Salaat – 2.b: Number of Rakaat</b>

Name	Fard	Sunnah (M)*	Nafl	Wajib
Fajr	2	2	None	None
Zuhr	4	4 +2	2	None
Asr	4	4 (GM)**	None	None
Maghrib	3	2 (GM)**	2	None
Isha	4	4 + 2	2 + 2	3
Jumuah	None	4 + 4 +2	2	2
Eidain	None	2	None	None
Voluntary	None	None	2 +(optional)	None

\* *Muakkadah*: Emphasized Sunnah  
\*\* *Ghair Muakkadah*: Non-emphasized Sunnah

10	<p>Salaat – 2.c: <b>Essential Requirements</b></p> <ul style="list-style-type: none"> <li>➤ Maintaining cleanliness (<i>Taharah</i>) and avoiding items that are <i>Najas</i> (unclean)</li> <li>➤ Praying all Five obligatory prayers</li> <li>➤ Praying on time with Wudu</li> <li>➤ Making of Niyyah</li> <li>➤ Understanding what is recited</li> <li>➤ Performing proper Qiyaam (standing), Ruku, Qauma, Sujood, Julsa, Qaidah, and Salaam</li> </ul>
11	<p>Ramadaan – 2a: <b>Blessings</b></p> <ul style="list-style-type: none"> <li>➤ Revelation of Quraan</li> <li>➤ Manifold rewards for good deeds</li> <li>➤ Chaining of Shaitaan</li> <li>➤ Granting of Jannah</li> <li>➤ Eid-ul-Fitr at the end of Ramadaan</li> </ul>
12	<p>Review material covered in week 9-11 (20 Minutes)</p> <p><b>Quiz # 3</b> ➔ <u>6 questions</u> covering material from week 9-11</p>
13	<p>Ramadaan – 2.b: <b>Sawm</b> صَوْم (Fasting)</p> <ul style="list-style-type: none"> <li>➤ Sawm is obligatory in the whole month of Ramadaan</li> <li>➤ No eating and drinking from dawn to sunset</li> <li>➤ Fasting during Journey</li> <li>➤ Fasting of old people</li> <li>➤ Fasting during sickness</li> </ul>

14	<p>Introduction to Zakaat <b>زَكَاةٌ</b> (Charity)</p> <ul style="list-style-type: none"> <li>➤ One of the Five Pillars of Islam</li> <li>➤ Paying Zakaat is obligatory</li> <li>➤ Paid every year (Islamic lunar calendar)</li> <li>➤ Paid to the poor and needy Muslims</li> <li>➤ Giving increases wealth</li> </ul>
15	<p>Islamic Etiquettes – 2.b: <b>Respect</b></p> <ul style="list-style-type: none"> <li>➤ Respect for elders (Grand parents, brothers, sisters, uncles, aunts, etc.)</li> <li>➤ Respect for others (neighbors, friends, etc.)</li> <li>➤ Respect for poor and needy</li> <li>➤ Respect for environment (trees, water, earth, etc.)</li> <li>➤ Respect for travelers</li> </ul>
16	<p>No Lecture</p> <p style="text-align: center;"><b>Mid-term Exam</b></p> <p style="text-align: center;"><u>15 questions</u> covering material from week 1-15</p>
17	<p>Islamic Etiquettes 2.a: Taharah – <b>(Method)</b></p> <ul style="list-style-type: none"> <li>➤ Cleanliness from najas (impurity) – Body; Place; and Clothes</li> <li>➤ Taking Ghusl (Bath)</li> <li>➤ Making Wudu (Ablution)</li> <li>➤ Tayammum (Alternate to Ghusl and Wudu)</li> <li>➤ Istinja (toilet etiquettes)</li> </ul>
18	<p>Muslim Qualities – 2.a: <b>Dress</b></p> <ul style="list-style-type: none"> <li>➤ Cover and protect the body</li> <li>➤ Clean (free of najas)</li> <li>➤ Decent (Simple, presentable)</li> <li>➤ Comfortable (not too tight, nor too skimpy)</li> <li>➤ Changing (in privacy)</li> </ul>
19	<p>Masjid Etiquettes– 2: <b>Basic</b></p> <ul style="list-style-type: none"> <li>➤ Entering Masjid with right foot in first</li> <li>➤ Making Dua when entering the Masjid</li> <li>➤ Maintaining cleanliness in the Masjid (Wudu area, toilet area, and shoe rack)</li> <li>➤ Respecting the Masjid property</li> <li>➤ Exiting Masjid with the left foot out first</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Making Dua when leaving the Masjid</li> </ul>
20	<p>Review material covered in week 17-19 (20 Minutes)</p> <p><b>Quiz # 4</b> ➔ <u>6 questions</u> covering material from week 17-19</p>
21	<p>Islamic Etiquettes – 2.c: <b>Wudu</b> <b>وُضُوءٌ</b> - (Method)</p> <ul style="list-style-type: none"> <li>➤ Show video of Wudu (optional)</li> <li>➤ Teach important steps of making Wudu (Washing hands, face, and feet)</li> <li>➤ Demonstrate the procedure of Wudu</li> <li>➤ Practice of Wudu by students</li> <li>➤ Teach the acts that break Wudu (using toilet, Sleeping, laughing loudly, passing gas, etc.)</li> </ul>
22	<p>Muslim Qualities – 2.b: <b>Self Discipline</b></p> <ul style="list-style-type: none"> <li>➤ Sadiq (truthful)</li> <li>➤ Ameen (honest/trust worthy)</li> <li>➤ Keeping promise</li> <li>➤ Humble</li> <li>➤ Not a backbiter</li> </ul>
23	<p>Muslim Qualities – 2.c: <b>Helping</b></p> <ul style="list-style-type: none"> <li>➤ Parents</li> <li>➤ Siblings</li> <li>➤ Relatives</li> <li>➤ Neighbors</li> <li>➤ Friends</li> <li>➤ Community</li> </ul>
24	<p>Review material covered in week 21-23 (20 Minutes)</p> <p><b>Quiz # 5</b> ➔ <u>6 questions</u> covering material from week 21-23</p>
25	<p>Introduction to Prophet Yusuf (A):</p> <ul style="list-style-type: none"> <li>➤ Son of Prophet Yaqub (A)</li> <li>➤ His childhood dream</li> <li>➤ Step brothers' plot</li> <li>➤ Life at the house of Aziz of Egypt</li> <li>➤ Power for interpreting dreams – (Allah's blessing)</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Grain store management during famine</li> <li>➤ Reunion of family – Forgiving brothers</li> </ul>
26	<p>Introduction to Prophet Musa (A)</p> <ul style="list-style-type: none"> <li>➤ Born in Israelites</li> <li>➤ Raised in Firoun's (Pharaoh's) palace</li> <li>➤ Compassion for the sufferings of Israelites</li> <li>➤ Refuge in Median</li> <li>➤ Married a pious woman</li> </ul>
27	<p>Introduction to Prophet Shuaib (A)</p> <ul style="list-style-type: none"> <li>➤ Was sent to the people of Median</li> <li>➤ The people of Median were: <ul style="list-style-type: none"> <li>▪ Rich and wealthy</li> <li>▪ Associated other gods with Allah (SWT)</li> <li>▪ Dishonest dealings - giving short measures</li> </ul> </li> <li>➤ Teachings of Prophet Shuaib (A) – Tawheed and Honesty</li> <li>➤ Rejection by people</li> <li>➤ Punishment of Allah (SWT) – (Violent earthquake)</li> </ul>
28	<p>Life of Prophet Muhammad (S) -1: <b>Birth and Raising</b></p> <p>a. Birth</p> <p>Father Abdullah (passed away before his birth)</p> <p>Mother Aamina (passed away when he was six)</p> <ul style="list-style-type: none"> <li>➤ Miracles happened at the time of birth</li> </ul> <p>b. Raising</p> <ul style="list-style-type: none"> <li>➤ Abdul Muttalib – Grand father</li> <li>➤ Abu Talib – Uncle</li> <li>➤ Halima (R) –foster mother ( heart purification by Angel)</li> </ul>
29	<p>Final Review ➔ Covering all material from week 2 - 28</p> <ul style="list-style-type: none"> <li>➤ Attributes: Allah's; Angels'</li> <li>➤ Pillars of Islam: Sawm; Zakaat;</li> <li>➤ Islamic Etiquettes</li> <li>➤ Muslim Qualities</li> <li>➤ Prophets - Yusuf (A); Musa (A); Shuaib (A); Muhammad (S)</li> </ul>
30	<p>No Lecture</p> <p style="text-align: center;"><b>Final Exam</b></p> <p style="text-align: center;"><u>15 questions</u> covering material from week 17-28</p>

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