

Grade-2 Islamic Studies Lesson Plan

	Class Time-45 minutes	Babul-Ilm®
Week	Topics	
01	Introduction and Orientation Introduce: 1. Teacher 2. Student Discuss: 1. Syllabus and Course Objectives 2. Discipline in the class and Attendance policy 3. Respect of teachers → Theme of the year	
02	1. Explain First Kalimah (Kalimah Tayyabah) 2. Discuss who is a Muslim	
03	1. Teach the five pillars of Islam 2. Teach seven Names of Allah (SWT) (Al- Ghaffar; Al-Wahhab; Al-Ameen; Al-Adl; Al-Kareem; Al-Hayy; Al-Qayyum).	
04	Review material covered in week 1-3 Quiz # 1 → <u>10 questions</u> covering material from week 1-3	
05	1. Teach the meaning of Taharah (cleanliness) 2. Teach Taharah of the body 3. Teach Taharah of the place 4. Teach Taharah of clothes 5. Teach the washroom etiquettes	
06	1. Names and Times of the five obligatory daily Salaat (Prayers) a. Fajr (Morning Prayer). b. Zuhr (Noon Prayer) c. Asr (Afternoon Prayer) d. Maghrib (Evening Prayer) e. Isha (Night Prayer) 2. Teach the number of Rakat in five obligatory daily Salaat (Prayers) 3. Teach the procedure of performing Salaat (Prayers)	

07	<ol style="list-style-type: none"> 1. Review the names, timings, numbers of Rakaat, and the procedure of the five obligatory daily Salaat (Prayers) 2. Discuss performing Salah individually or in Jamah (group) 3. Teach steps of performing Wudu (ablution) 4. Teach the acts that break Wudu
08	<p>Review material covered in week 5-7</p> <p style="text-align: center;">Quiz # 2 → <u>10 questions</u> covering material from week 5-7</p>
09	<ol style="list-style-type: none"> 1. Review five obligatory daily Salaat (Prayers) 2. Review how to make Wudu 3. Discuss the important rules of the Masjid <ol style="list-style-type: none"> a. Entering Masjid in the state of wudu b. Entering Masjid with right foot in c. No talking in the Masjid d. No walking/running in front of person praying Salaat e. Making straight lines while praying in Jamah (group) f. Exiting Masjid with left foot out
10	<ol style="list-style-type: none"> 1. Discuss items that are Najas (unclean) 2. Discuss Taharah of: <ol style="list-style-type: none"> a. Body b. Place c. Clothes 3. Show video of Wudu (ablution)
11	<ol style="list-style-type: none"> 1. Teach dress requirement of Salah (prayer) <ol style="list-style-type: none"> a. For boys (must cover from above the naval to below the knee) b. For girls (must cover entire body, except face, hands, and feet)
12	<p>Review material covered in week 9-11</p> <p style="text-align: center;">Quiz # 3 → <u>10 questions</u> covering material from week 9-11</p>
13	<ol style="list-style-type: none"> 1. Teach Islamic concept of Satr (Muslim dress code) <ol style="list-style-type: none"> a. For men b. For women
14	<ol style="list-style-type: none"> 1. Teach basic Islamic etiquettes:

	<ul style="list-style-type: none"> a. Respect for elders (parents, brothers, sisters, uncles, aunts, etc.) b. Respect for teachers c. Respect for others (neighbors, friends, etc.)
15	<ul style="list-style-type: none"> 1. Teach qualities of a Muslim (giving Quranic references) <ul style="list-style-type: none"> a. Siddiq (truthful) b. Ameen (honest) c. Cleanliness d. Keeping promise e. Being humble / humility f. Being sincere
16	<p>No Lecture</p> <p style="text-align: center;">Mid-term Exam</p> <p style="text-align: center;"><u>25 questions</u> covering material from week 1-15</p>
17	<ul style="list-style-type: none"> 1. Teaching the Islamic lunar calendar <ul style="list-style-type: none"> a. The year of Hijrah b. Names of twelve months
18	<ul style="list-style-type: none"> 1. Life of Prophet Muhammad (S) -I <ul style="list-style-type: none"> a. Family background b. Grand father c. Parents d. Uncle
19	<ul style="list-style-type: none"> 1. Life of Prophet Muhammad (S) -II <ul style="list-style-type: none"> a. Birth b. Childhood
20	<p>Review material covered in week 17-19</p> <p style="text-align: center;">Quiz # 4 → <u>10 questions</u> covering material from week 17-19</p>
21	<ul style="list-style-type: none"> 1. Teach the blessings of the month of Ramadaan (Fasting month) 2. Blessings of Sawm (Fasting) [grant of Jannah, Shaitaan is chained] 3. Procedure of Fasting (no eating and drinking from dawn to sunset) 4. Reading and listening more Quraan in Ramadaan 5. Celebration of Eid-ul-Fitr at the end of Ramadaan

22	<ol style="list-style-type: none"> 1. Teach the obligation of giving Zakaat (Charity) 2. Blessings of giving Zakaat (wealth is increased when Zakaat is paid) 3. Basic rules of giving Zakaat (taken from rich and given to poor every year) 4. Eight categories of the recipients of Zakaat
23	<ol style="list-style-type: none"> 1. Review Fasting in the month of Ramadaan 2. Review the obligation and rules of Zakaat
24	<p>Review material covered in week 21-23</p> <p>Quiz # 5 → <u>10 questions</u> covering material from week 21-23</p>
25	<ol style="list-style-type: none"> 1. Teach the obligation of performing Hajj (Pilgrimage) 2. Blessings of performing Hajj (all the previous bad deeds are forgiven) 3. A brief explanation of the procedure of Hajj (visit to Kaaba, camp at Mina, Arafaat, and Muzdalifah) 4. Celebration of Eid-ul-Adha on the 10th day of Zul-Hijjah
26	<ol style="list-style-type: none"> 1. Discuss the creation of Malaikah (Angels) by Allah (SWT) 2. Discuss the duties of Malaikah <ol style="list-style-type: none"> a. Jibraeel b. Mikaeel c. Izraeel d. Israfeel e. Kiraaman Katibeen f. Munkar and Nakeer
27	<ol style="list-style-type: none"> 1. Review → Life of Prophet Muhammad (S)
28	<p>Final review → Covering all material from week 2 – 15</p>
29	<p>Final Review → Covering all material from week 16 - 27</p>
30	<p>No Lecture</p> <p style="text-align: center;">Final Exam</p>

	<u>25 questions</u> covering material from week 16-28
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