

Grade-3
Arabic-Studies
Lesson Plan

Week	Topics
	Class Time-45 minutes Babul-Ilm®
01	<p>Introduction and Orientation</p> <p>Introduce:</p> <ol style="list-style-type: none"> 1. Teacher 2. Student <p>Discuss:</p> <ol style="list-style-type: none"> 1. Syllabus and Course Objectives 2. Discipline in the class and Attendance policy 3. Theme of the year → Respect for Teachers
02	<p>Review material covered in Grade - 2:</p> <ul style="list-style-type: none"> ➤ Listen Salaat sections from students, selecting randomly ➤ Demonstration of Salaat from students
03	<p>Review material covered in Grade – 2:</p> <ul style="list-style-type: none"> ➤ Writing Two to Four Letter words individually and in group ➤ Listen memorized Ahadees from students, selecting randomly ➤ Checking Arabic numerical
04	<p>Review material covered in week 1-3 (20 Minutes)</p> <p style="text-align: center;">Quiz # 1 → <u>7 questions</u> covering material from week 1-3</p>
05	<p>Memorize Hadees and its meaning 3.a: →</p> <p style="text-align: center;">الْمُسْلِمُ أَخُو الْمُسْلِمِ</p> <p style="text-align: center;">“<i>Al-Muslimu Akhul Muslim.</i>” (Muslim)</p> <p style="text-align: center;">“One Muslim is a brother of another Muslim.”</p> <p>Hadees 3.a:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students ➤ Practice writing the covered Hadees <p>Individual/group practice of reading Hadees</p>

06	<p>Write memorized Surah #1 (AL-FATIHA) → Aayaat 1- 5</p> <p>Surah writing activity 3.a:</p> <ul style="list-style-type: none"> ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing Aayaat 1 - 5 ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat 										
07	<p>Memorize Arabic words and their meaning 3.a: → Relatives أَقْرَابُ</p> <table border="1" data-bbox="370 768 1382 926"> <tr> <td>ابْنٌ</td> <td>أَخْتٌ</td> <td>أَخٌ</td> <td>أُمٌّ</td> <td>أَبٌ</td> </tr> <tr> <td>صَدِيقٌ</td> <td>زَوْجٌ</td> <td>عَمَّةٌ</td> <td>عَمٌّ</td> <td>بِنْتٌ</td> </tr> </table> <p>Vocabulary building activity 3.a: →</p> <ol style="list-style-type: none"> 1. <i>Abbun</i> = Father; 2. <i>Ummun</i> = Mother; 3. <i>Akhkhun</i> = Brother 4. <i>Ukhtun</i> = Sister; 5. <i>Ibnun</i> = Son; 6. <i>Bintun</i> = Daughter 7. <i>Ammun</i> = Uncle; 8. <i>Ammatun</i> = Aunti; 9. <i>Zawjun</i> = Husband/Wife 10. <i>Sadeequn</i> = Friend. <ul style="list-style-type: none"> ➤ Read above memorized Arabic words with meaning and let students repeat afterwards ➤ Random selection of students for reading the covered Arabic words ➤ Check clear pronunciation from the students ➤ Practice writing the covered Arabic words <p>Individual/group practice of reading the above memorized Arabic words</p>	ابْنٌ	أَخْتٌ	أَخٌ	أُمٌّ	أَبٌ	صَدِيقٌ	زَوْجٌ	عَمَّةٌ	عَمٌّ	بِنْتٌ
ابْنٌ	أَخْتٌ	أَخٌ	أُمٌّ	أَبٌ							
صَدِيقٌ	زَوْجٌ	عَمَّةٌ	عَمٌّ	بِنْتٌ							
08	<p>Review material covered in week 5-7 (20 Minutes)</p> <p>Quiz # 2 → 7 questions covering material from week 5-7</p>										
09	<p>Memorize Hadees and its meaning 3.b: →</p> <p style="text-align: center;">كُلُّ مَعْرُوفٍ صَدَقَةٌ</p> <p style="text-align: center;">“Kullu Ma’roofin Sadaqah.” (Bukhari)</p> <p style="text-align: center;">“ Every good deed is a sadaqah.”</p>										

	<p>Hadees 3.b:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students ➤ Practice writing the covered Hadees <p>Review: Memorized Arabic Words 3.a</p> <p>Individual/group practice of reading the covered Hadees</p>										
10	<p>Write memorized: Surah #1 (AL-FATIHA) → Aayaat 6- 7 Surah #114 (AL-NAS) → Aayaat 1- 3</p> <p>Surah writing activity 3.b:</p> <ul style="list-style-type: none"> ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing above 5 Aayaat ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat 										
11	<p>Memorize Arabic words and their meaning 3.b: → Fruits ثَمَرٌ (Samarun)</p> <table border="1" data-bbox="370 1150 1383 1310"> <tr> <td>تَمْرٌ</td> <td>عَنْبٌ</td> <td>مَوْزٌ</td> <td>تُفَّاحٌ</td> <td>تَيْنٌ</td> </tr> <tr> <td>مَانْجُو</td> <td>شَمَامٌ</td> <td>بَطِيخٌ</td> <td>رُمَّانٌ</td> <td>بُرْتُقَالٌ</td> </tr> </table> <p>Vocabulary building activity 3.b: →</p> <ol style="list-style-type: none"> 1. <i>Teenun</i> = Fig; 2. <i>Tuffahun</i> = Apple; 3. <i>Mauzun</i> = Banana 4. <i>Inabun</i> = Grapes; 5. <i>Tamrun</i> = Dates; 6. <i>Burtaqalun</i> = Orange 7. <i>Rummanun</i> = Pomogranate; 8. <i>Batteekhun</i> = Watermelon; 9. <i>Shammamun</i> = Cantaloupe; 10. <i>Mangu</i> = Mango. <ul style="list-style-type: none"> ➤ Read the above memorized Arabic words with meaning and let students repeat afterwards ➤ Random selection of students for reading the covered Arabic words ➤ Check clear pronunciation from the students ➤ Practice writing the covered Arabic words <p>Individual/group practice of reading the above memorized Arabic words</p>	تَمْرٌ	عَنْبٌ	مَوْزٌ	تُفَّاحٌ	تَيْنٌ	مَانْجُو	شَمَامٌ	بَطِيخٌ	رُمَّانٌ	بُرْتُقَالٌ
تَمْرٌ	عَنْبٌ	مَوْزٌ	تُفَّاحٌ	تَيْنٌ							
مَانْجُو	شَمَامٌ	بَطِيخٌ	رُمَّانٌ	بُرْتُقَالٌ							

12	Review material covered in week 9-11 (20 Minutes) Quiz # 3 → 7 questions covering material from week 9-11										
13	<p>Memorize Hadees and its meaning 3.c: →</p> <p style="text-align: center;">مِفْتَاحُ الْجَنَّةِ الصَّلَاةُ “Miftahul Jannat-is-Salaat.” (Ibn Majah) “ Salaat is the key to Paradise.”</p> <p>Hadees 3.c:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students ➤ Practice writing the covered Hadees <p>Review: Memorized Arabic Words 3.b</p> <p>Individual/group practice of reading Hadees</p>										
14	<p>Write memorized: Surah #114 (AL-NAS) → Aayaat 4 - 6 Surah #113 (AL-FALAQ) → Aayaat 1- 3</p> <p>Surah writing activity 3.c:</p> <ul style="list-style-type: none"> ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing above 5 Aayaat ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat 										
15	<p>Memorize Arabic words and their meaning 3.c: → Body parts جِسْمُ الْإِنْسَانِ</p> <table border="1" data-bbox="370 1486 1382 1644"> <tr> <td style="text-align: center;">رَأْسٌ</td> <td style="text-align: center;">شَعْرٌ</td> <td style="text-align: center;">جَبْهَةٌ</td> <td style="text-align: center;">عَيْنٌ</td> <td style="text-align: center;">أَذُنٌ</td> </tr> <tr> <td style="text-align: center;">أَنْفٌ</td> <td style="text-align: center;">خَدٌ</td> <td style="text-align: center;">لِسَانٌ</td> <td style="text-align: center;">شَفَاةٌ</td> <td style="text-align: center;">سِنَّةٌ</td> </tr> </table> <p>Vocabulary building activity 3.c: →</p> <ol style="list-style-type: none"> 1. Rasun = Head; 2. Sharun = Hair; 3. Jabhatun = Forehead 4. Ainun = Eyes; 5. Uzunun = Ear; 6. Anfun = Nose 7. Khaddun = Cheek; 8. Lisanun = Tongue; 9. Shifatun = Lip 10. Sinnun = Tooth. 	رَأْسٌ	شَعْرٌ	جَبْهَةٌ	عَيْنٌ	أَذُنٌ	أَنْفٌ	خَدٌ	لِسَانٌ	شَفَاةٌ	سِنَّةٌ
رَأْسٌ	شَعْرٌ	جَبْهَةٌ	عَيْنٌ	أَذُنٌ							
أَنْفٌ	خَدٌ	لِسَانٌ	شَفَاةٌ	سِنَّةٌ							

	<ul style="list-style-type: none"> ➤ Read the above memorized Arabic words with meaning and let students repeat afterwards ➤ Random selection of students for reading the covered Arabic words ➤ Check clear pronunciation from the students ➤ Practice writing the covered Arabic words <p>Individual/group practice of reading the above memorized Arabic words</p>					
16	<p>No Lecture</p> <p style="text-align: center;">Mid-term Exam <u>15 questions</u> covering material from week 1-15</p>					
17	<p>Memorize Hadees and its meaning 3.d: →</p> <p style="text-align: center;">الدُّعَاءُ مَخُّ الْعِبَادَةِ “Ad-Dua-u Mukhkhul Ibaadah.” (Tirmizi) “Dua is the essence of Ibaadah.”</p> <p>Hadees 3.d:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students ➤ Practice writing the covered Hadees <p>Review: Memorized Arabic Words 3.c</p> <p>Individual/group practice of reading Hadees</p>					
18	<p>Write memorized: Surah #113 (AL-FALAQ) → Aayaat 4 - 5 Surah #112 (AL-IKHLAS) → Aayaat 1- 3</p> <p>Surah writing activity 3.d:</p> <ul style="list-style-type: none"> ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing above 5 Aayaat ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat 					
19	<p>Memorize Arabic words and their meaning 3.d: → Animals حَيَوَانَاتٌ</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>حَمَارٌ</td> <td>فَرَسٌ</td> <td>قِرْدٌ</td> <td>كَلْبٌ</td> <td>جَمَلٌ</td> </tr> </table>	حَمَارٌ	فَرَسٌ	قِرْدٌ	كَلْبٌ	جَمَلٌ
حَمَارٌ	فَرَسٌ	قِرْدٌ	كَلْبٌ	جَمَلٌ		

	غَرَابٌ	سَمَكٌ	بَقْرَةٌ	قَطٌ	فَأْرٌ
	<p>Vocabulary building activity 3.d: →</p> <p>1. <i>Jamalun</i> = Camel; 2. <i>Kalbun</i> = Dog; 3. <i>Qirdun</i> = Monkey 4. <i>Farasun</i> = Horse; 5. <i>Himarun</i> = Donkey; 6. <i>Faarun</i> = Mouse 7. <i>Qittun</i> = Cat; 8. <i>Baqaratun</i> = Cow; 9. <i>Samakun</i> = Fish 10. <i>Ghurabun</i> = Crow</p> <ul style="list-style-type: none"> ➤ Read the above memorized Arabic words with meaning and let students repeat afterwards ➤ Random selection of students for reading the covered Arabic words ➤ Check clear pronunciation from the students ➤ Practice writing the covered Arabic words <p>Individual/group practice of reading the above memorized Arabic words</p>				
20	<p>Review material covered in week 17-19 (20 Minutes)</p> <p>Quiz # 4 → 7 questions covering material from week 17-19</p>				
21	<p>Memorize Hadees and its meaning 3.e: →</p> <p style="text-align: center;">الْجَنَّةُ تَحْتَ أَقْدَامِ الْأُمَّهَاتِ</p> <p style="text-align: center;">“Al-Jannatu Tahta Aqdamil Ummahaat.” (Khateeb)</p> <p style="text-align: center;">“The paradise is under the feet of one’s mother.”</p> <p>Hadees 3e:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students ➤ Practice writing the covered Hadees <p>Review: Memorized Arabic Words 3.d</p> <p>Individual/group practice of reading Hadees</p>				
22	<p>Write memorized: Surah #112 (AL- IKHLAS) → Aayat 4 Surah #111 (AL- LAHAB) → Aayaat 1- 4</p> <p>Surah writing activity 3.e:</p> <ul style="list-style-type: none"> ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing above 5 Aayaat ➤ Check correct writing from the students 				

	<ul style="list-style-type: none"> ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat 										
23	<p>Memorize Arabic words and their meaning 3.e: ➔ Nature طَبَائِع</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>كَوْكَبٌ</td> <td>قَمَرٌ</td> <td>شَمْسٌ</td> <td>أَرْضٌ</td> <td>سَمَاءٌ</td> </tr> <tr> <td>بَحْرٌ</td> <td>جَبَلٌ</td> <td>رِيحٌ</td> <td>نَارٌ</td> <td>مَاءٌ</td> </tr> </table> <p>Vocabulary building activity 3.e: ➔</p> <p>1. <i>Samaun</i> = Sky; 2. <i>Ardun</i> = Earth; 3. <i>Shamsun</i> = Sun 4. <i>Qamarun</i> = Moon; 5. <i>Kaukabun</i> = Star; 6. <i>Maun</i> = Water 7. <i>Narun</i> = Fire; 8. <i>Reehun</i> = Wind; 9. <i>Jabalun</i> = Mountain 10. <i>Bahrnun</i> = Sea.</p> <ul style="list-style-type: none"> ➤ Read the above memorized Arabic words with meaning and let students repeat afterwards ➤ Random selection of students for reading the covered Arabic words ➤ Check clear pronunciation from the students ➤ Practice writing the covered Arabic words <p>Individual/group practice of reading the above memorized Arabic words</p>	كَوْكَبٌ	قَمَرٌ	شَمْسٌ	أَرْضٌ	سَمَاءٌ	بَحْرٌ	جَبَلٌ	رِيحٌ	نَارٌ	مَاءٌ
كَوْكَبٌ	قَمَرٌ	شَمْسٌ	أَرْضٌ	سَمَاءٌ							
بَحْرٌ	جَبَلٌ	رِيحٌ	نَارٌ	مَاءٌ							
24	<p>Review material covered in week 21-23 (20 Minutes)</p> <p>Quiz # 5 ➔ 7 questions covering material from week 21-23</p>										
25	<p>Memorize Hadees and its meaning 3.f: ➔</p> <p style="text-align: center;">الْوَالِدُ أَوْسَطُ أَبْوَابِ الْجَنَّةِ “Al-Waalidu Awsatu Abwabil Jannah.” (Ahmed) “ Father is one of the doors to Paradise.”</p> <p>Hadees 3.f:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students ➤ Practice writing the covered Hadees <p>Review: Memorized Arabic Words 3.e</p> <p>Individual/group practice of reading Hadees</p>										

26	<p>Write memorized: Surah #111 (AL- LAHAB) → Aayat 5 Surah #110 (AL-NASR) → Aayaat 1- 3 Surah #109 (AL-KAFIRUN) → Aayat 1</p> <p>Surah writing activity 3.f:</p> <ul style="list-style-type: none"> ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing above 5 Aayaat ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat 										
27	<p>Memorize Arabic words and their meaning 3.f: → Numerals أَرْقَامٌ</p> <table border="1" data-bbox="386 772 1365 930"> <tr> <td>وَاحِدٌ</td> <td>اِثْنَانِ</td> <td>ثَلَاثَةٌ</td> <td>أَرْبَعَةٌ</td> <td>خَمْسَةٌ</td> </tr> <tr> <td>سِتَّةٌ</td> <td>سَبْعَةٌ</td> <td>ثَمَانِيَةٌ</td> <td>تِسْعَةٌ</td> <td>عَشْرَةٌ</td> </tr> </table> <p>Vocabulary building activity 3.f:</p> <ol style="list-style-type: none"> 1. <i>Wahidun</i> = One; 2. <i>Isnani</i> = Two; 3. <i>Salasatun</i> = Three 4. <i>Arbatun</i> = Four; 5. <i>Qamsatun</i> = Five; 6. <i>Sittatun</i> = Six 7. <i>Sabatun</i> = Seven; 8. <i>Samaniyatun</i> = Eight; 9. <i>Tisatun</i> = Nine 10. <i>Asharatun</i> = Ten <ul style="list-style-type: none"> ➤ Read the above memorized Arabic words with meaning and let students repeat afterwards ➤ Random selection of students for reading the covered Arabic words ➤ Check clear pronunciation from the students ➤ Practice writing the covered Arabic words <p>Individual/group practice of reading the above memorized Arabic words</p>	وَاحِدٌ	اِثْنَانِ	ثَلَاثَةٌ	أَرْبَعَةٌ	خَمْسَةٌ	سِتَّةٌ	سَبْعَةٌ	ثَمَانِيَةٌ	تِسْعَةٌ	عَشْرَةٌ
وَاحِدٌ	اِثْنَانِ	ثَلَاثَةٌ	أَرْبَعَةٌ	خَمْسَةٌ							
سِتَّةٌ	سَبْعَةٌ	ثَمَانِيَةٌ	تِسْعَةٌ	عَشْرَةٌ							
28	<p>Practice memorized Ahadees: 3.a; 3.b; 3.c; 3.d; 3.e; and 3.f Practice memorized vocabulary: 3.a; 3.b; 3.c; 3.d; 3.e; and 3.f</p>										
29	<p>Final Review → Covering all material from week 17 - 28</p>										
30	<p>No Lecture</p> <p style="text-align: center;">Final Exam</p>										

	<u>15 questions</u> covering material from week 17-28
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