

**Grade-3**  
**Islamic Studies**  
**Lesson Plan**

Class Time → 45 min		Babul-Ilm ®
Week	Topics	
01	Introduction and Orientation Introduce: 1. Teacher 2. Student  Discuss: 1. Syllabus and Course Objectives 2. Discipline in the class and Attendance policy 3. Theme of the year → Respect of Teachers	
02	Muslim Identity – 3: <b>Kalimah Tamjid</b>  <div style="text-align: center;"> <p>سُبْحَانَ اللَّهِ وَالْحَمْدُ لِلَّهِ وَ لَا إِلَهَ إِلَّا اللَّهُ وَ اللَّهُ أَكْبَرُ وَ لَا حَوْلَ وَ لَا قُوَّةَ إِلَّا بِاللَّهِ الْعَلِيِّ الْعَظِيمِ</p> <p><i>“Subhan-Allahi Wal Humdulil-Lahi Wa La Ilaha Illal-Lahu Wallahu Akbar. Wa La Haula Wa La Quwwata Illa Billahil ‘Aliyyul-‘Azeem.”</i></p> <p>“Glory and praise be to Allah. There is no god but Allah, and He is the Greatest. There is no power and no strength but from Allah – the Most High, the Great.”</p> </div>	
03	Introduction to the Quraan <b>الْقُرْآنُ</b>  <ul style="list-style-type: none"> <li>➤ Final Book of Allah brought by Angel Jibraeel (A)</li> <li>➤ Revealed to Prophet Muhammad (S)</li> <li>➤ Book of guidance for mankind</li> <li>➤ Shows the difference between right and wrong</li> <li>➤ Reading a portion of Quraan is essential for performing Salaat</li> <li>➤ Recitation of Quraan will be rewarded an equivalent of ten good deeds for each and every letter recited (Hadees)</li> </ul>	
04	Review material covered in week 1-3 (20 Minutes) <b>Quiz #1 → 7 questions</b> covering material from week 1 – 3.	

05	<p><b>Salaat -3: Procedure</b></p> <ul style="list-style-type: none"> <li>➤ Teach by performing Salaat (Prayer) <ol style="list-style-type: none"> <li>1. Takbeer-e-Oola</li> <li>2. Qiyam (Sana; Fatihah; Reading at least three A'yaat from the Quraan)</li> <li>3. Ruku (Tasbeeh)</li> <li>4. Qauma (Tasbeeh and Dua)</li> <li>5. Sujood (Tasbeeh)</li> <li>6. Jalsa (Dua)</li> <li>7. Qaidah (At-Tahiyaat; Durood; and Dua)</li> <li>8. Salaam</li> <li>9. Dua</li> </ol> </li> </ul>
06	<p>Ramaddaan -3 <b>رَمَضَانَ</b> <b>Special Blessings</b></p> <ul style="list-style-type: none"> <li>➤ The Quraan is revealed</li> <li>➤ Fasting makes a person God-fearing (Muttaqi)</li> <li>➤ Salat-ul Taraweeh</li> <li>➤ Lailat-ul Qadr</li> <li>➤ Aiteqaf</li> </ul>
07	<p>Zakaat – 3.a: <b>Blessings</b></p> <ul style="list-style-type: none"> <li>➤ Pleases Allah (SWT)</li> <li>➤ Purifies wealth</li> <li>➤ Safeguard of wealth by Allah (SWT)</li> <li>➤ Builds good-will between the rich and the poor</li> <li>➤ Manifold rewards in Aakhirah</li> </ul>
08	<p>Review material covered in week 5-7 (20 Minutes) <b>Quiz #2 → 7 questions</b> covering material from week 5 – 7</p>
09	<p>Zakaat – 3.b: <b>Basic Rules</b></p> <ul style="list-style-type: none"> <li>➤ Niyyah of paying Zakaat</li> <li>➤ Zakaat on assets (Gold; Silver; Savings, etc.)</li> <li>➤ Rate at 2.5 % of saved assets</li> <li>➤ Calculated yearly (Lunar calendar)</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Given only to deserving people</li> </ul>
10	<p>Introduction to Hajj (Pilgrimage): حَجَّ</p> <ul style="list-style-type: none"> <li>➤ One of the Five Pillars of Islam</li> <li>➤ Hajj is pilgrimage to Makkah</li> <li>➤ Obligatory only on people who can afford (money and health)</li> <li>➤ Performed at least once in a life time</li> <li>➤ Celebration of Eid-ul-Adha on the 10<sup>th</sup> day of Zul-Hijjah</li> <li>➤ Muslims from all over the world gather together to perform Hajj</li> </ul>
11	<p>Islamic Etiquettes – 3.b: Home</p> <ul style="list-style-type: none"> <li>➤ Start everything with the name of Allah (Bismillah)</li> <li>➤ Take permission before entering the house</li> <li>➤ Always greet people while entering the house:</li> </ul> <p style="text-align: center;">السَّلَامُ عَلَيْكُمْ  “As-Salaamu Alaikum”  “Peace be upon you”</p> <ul style="list-style-type: none"> <li>➤ Always return greetings with Salaam:</li> </ul> <p style="text-align: center;">وَ عَلَيْكُمْ السَّلَامُ  “Wa-Alaikum-us Salaam”  “Peace be upon you too”</p> <ul style="list-style-type: none"> <li>➤ Enter with right foot in first</li> <li>➤ Exit with left foot out first</li> <li>➤ Say Salaam and make Dua when leaving the house</li> </ul>
12	<p>Review material covered in week 9 -11 (20 Minutes)  <b>Quiz #3</b> → <u>7 questions</u> covering material from week 9 - 11</p>
13	<p>Islamic Etiquettes – 3.a: <b>Taharah (Toilet/ Bathroom)</b></p> <ul style="list-style-type: none"> <li>➤ Entering with Dua, with left foot in first</li> <li>➤ Avoid facing towards Kaabah while sitting</li> <li>➤ No singing or talking</li> <li>➤ Washing (after call of nature)</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Washing hands after each visit</li> <li>➤ Leaving with Dua, with right foot out first</li> </ul>																		
14	<p>Muslim Qualities - 3: <b>Satr (Dress code)</b> سِتْرٌ</p> <p>a. For men</p> <ul style="list-style-type: none"> <li>➤ Minimum cover is from above naval to below knee</li> <li>➤ No silk clothes</li> <li>➤ No golden rings</li> <li>➤ No tight clothes</li> <li>➤ No thin (transparent) clothes</li> <li>➤ No transgender clothes</li> </ul> <p>a. For women</p> <ul style="list-style-type: none"> <li>➤ Must cover entire body, except face, hands, and feet</li> <li>➤ No tight clothes</li> <li>➤ No thin (transparent) clothes</li> <li>➤ No transgender clothes</li> </ul>																		
15	<p>Etiquettes of Masjid – 3: <b>Rules</b></p> <ul style="list-style-type: none"> <li>➤ Perform two Rakaat of Tahyatul Masjid Salaat (optional)</li> <li>➤ Avoid worldly talks</li> <li>➤ Perform Salaat with Jamaat</li> <li>➤ Make straight lines while praying in Jamaat</li> <li>➤ Fill in the gaps in line</li> <li>➤ Listen to Imam with concentration</li> </ul>																		
16	<p>No Lecture</p> <p style="text-align: center;"><b>Mid-term Exam</b></p> <p style="text-align: center;"><u>15 questions</u> covering material from week 1-15</p>																		
17	<p>Introduction to Islamic lunar calendar:</p> <p>a. Hijrah</p> <ul style="list-style-type: none"> <li>➤ Migration of Prophet Muhammad (S) from Makkah to Madinah</li> <li>➤ In the year 610 A.D.</li> </ul> <p>b. Names of twelve months</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>#</th> <th>Name</th> <th>#</th> <th>Name</th> <th>#</th> <th>Name</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Muharram مُحَرَّم</td> <td>5.</td> <td>Jamād-ul Awwal جُمَادَى الْأَوَّلِ</td> <td>9.</td> <td>Ramadaan رَمَضَانَ</td> </tr> <tr> <td>2.</td> <td>Safar صَفَر</td> <td>6.</td> <td>Jamād-us Saani جُمَادَى الثَّانِي</td> <td>10</td> <td>Shawwal شَوَّال</td> </tr> </tbody> </table>	#	Name	#	Name	#	Name	1.	Muharram مُحَرَّم	5.	Jamād-ul Awwal جُمَادَى الْأَوَّلِ	9.	Ramadaan رَمَضَانَ	2.	Safar صَفَر	6.	Jamād-us Saani جُمَادَى الثَّانِي	10	Shawwal شَوَّال
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	3.	Rabi-ul Awwal رَبِيعُ الْأَوَّلِ	7.	Rajab رَجَب	11	Zul Qidah ذُو الْقَعْدَةِ
	4.	Rabi-us Saani رَبِيعُ الثَّانِي	8.	Sha'baan شَعْبَانَ	12	Zul Hijjah ذُو الْحِجَّةِ
	<p>c. Significance of some important months:</p> <ul style="list-style-type: none"> <li>➤ Muharram (Start of Islamic calendar year)</li> <li>➤ Rabi-Awwal (Birth of Prophet Muhammad (S))</li> <li>➤ Ramadan (Fasting)</li> <li>➤ Zul-Hijjah (Hajj)</li> </ul>					
18	<p>Muslim Qualities – 3.b: <b>Sunnah</b> سُنَّة</p> <ul style="list-style-type: none"> <li>➤ Obeys to Allah's commandments</li> <li>➤ Follows the Sunnah of Prophet Muhammad (S)</li> <li>➤ Always performs all the Salaat on time</li> <li>➤ Honest in all dealings (<i>Muamilaat</i>)</li> <li>➤ Respect for all (<i>Adab</i>)</li> </ul>					
19	<p>Muslim Qualities – 3.c : <b>Parents</b></p> <ul style="list-style-type: none"> <li>➤ Obedience (listening and obeying)</li> <li>➤ Respect (polite and humble)</li> <li>➤ Help (day-to-day activities)</li> <li>➤ Make Dua for them</li> <li>➤ Do not hurt (acts that displeases them)</li> </ul>					
20	<p>Review material covered in week 17-19 (20 Minutes)</p> <p><b>Quiz #4</b> ➔ <u>7 questions</u> covering material from week 17-19</p>					
21	<p>Muslim Qualities – 3.d: <b>Teachers</b></p> <ul style="list-style-type: none"> <li>➤ Obedience (listen and follow)</li> <li>➤ Respect (polite and humble)</li> <li>➤ Follow instructions (class activities/assignment)</li> <li>➤ Make Dua for them</li> <li>➤ Do not backbite</li> </ul>					
22	<p>Islamic Etiquettes – 3e: <b>Behavior with others</b></p> <ul style="list-style-type: none"> <li>➤ Greet before speak (<i>Assalaamu Qabl-al Kalaam</i>)</li> <li>➤ Speak politely with others</li> <li>➤ Care (parents, relatives, teachers, friends, and neighbors)</li> </ul>					

	<ul style="list-style-type: none"> <li>➤ Help (people in need)</li> <li>➤ Maintain cleanliness (room, home, school, and neighborhood)</li> </ul>
23	<p>Introduction to Halaal and Haraam <b>حَلَالٌ وَ حَرَامٌ</b></p> <ul style="list-style-type: none"> <li>➤ Allah(SWT) makes things Halaal or Haraam</li> <li>➤ Halaal - things allowed, permitted, and lawful</li> <li>➤ Halaal - things pure and beneficial</li> <li>➤ Haraam - things prohibited and unlawful</li> <li>➤ Haraam - things impure and harmful</li> </ul>
24	<p>Review material covered in week 21 – 23 (20 Minutes)</p> <p><b>Quiz #5</b> ➔ <u>7 questions</u> covering material from week 21 - 23</p>
25	<p>Introduction to Prophet Dawood (A):</p> <ul style="list-style-type: none"> <li>➤ Defeat of Goliath</li> <li>➤ King</li> <li>➤ Molding of Iron</li> <li>➤ Psalms</li> <li>➤ Father of Prophet Sulaiman (A),</li> </ul>
26	<p>Introduction to Prophet Sulaiman (A):</p> <ul style="list-style-type: none"> <li>➤ Special powers by Allah (SWT): <ul style="list-style-type: none"> <li>▪ Command over winds</li> <li>▪ Control of Jinns and Shayateen</li> <li>▪ Knowledge of birds' and animals' language</li> </ul> </li> <li>➤ Strong and just king</li> <li>➤ Dawah (Invitation of Islam) to Queen of Sheba</li> <li>➤ Building of Masjid ul Aqsa (Temple of Sulaiman)</li> </ul>
27	<p>Introduction to Prophet Ayyub (A) and Prophet Yunus (A):</p> <p>Prophet Ayyub (A):</p> <ul style="list-style-type: none"> <li>➤ Allah's blessings (sons, health, and wealth)</li> <li>➤ Test - losing all the blessing</li> <li>➤ Patience (during the test)</li> <li>➤ Restoration of all the blessings from Allah (SWT)</li> </ul> <p>Prophet Yunus (A):</p> <ul style="list-style-type: none"> <li>➤ Sent to the people of Nineveh</li> <li>➤ Test (fish swallowing event)</li> <li>➤ Prayer in the state of difficulty</li> </ul>

	➤ Rescue by Allah (SWT)
28	<p>Life of Prophet Muhammad (S) – 3: <b>Youth</b></p> <ul style="list-style-type: none"> <li>➤ Trip to Syria with Abu Taalib</li> <li>➤ Shepherd</li> <li>➤ Protection from musical caravan</li> <li>➤ Helping nature (relatives, neighbors, travelers, and needy people)</li> <li>➤ sportsmanship – Horse riding, running, sword wielding, etc.</li> </ul>
29	<p>Final Review – Covering all material from week 2-28</p> <ul style="list-style-type: none"> <li>➤ Muslim Identity (Kalimah Tamjid)</li> <li>➤ Pillars of Islam (Salaat; Sawm; Zakaat; Hajj)</li> <li>➤ Islamic Etiquettes (Taharah; Behavior; Home; Masjid)</li> <li>➤ Muslim Qualities (Satr; Sunnah; Parents; Teachers)</li> <li>➤ Introduction (Quraan; Islamic lunar caledar; Halal and Haram)</li> <li>➤ Prophets (Dawood(A); Sulaiman(A); Ayyub(A); Yunus(A); Muhammad(S))</li> </ul>
30	<p>No Lecture</p> <p style="text-align: center;"><b>Final Exam</b></p> <p style="text-align: center;"><b><u>15 questions</u> covering material from week 17-28</b></p>