

Grade-4
Arabic Studies
Lesson Plan

Week	Topics
	Class Time-45 minutes Babul-Ilm®
01	<p>Introduction and Orientation</p> <p>Introduce:</p> <ol style="list-style-type: none"> 1. Teacher 2. Student <p>Discuss:</p> <ol style="list-style-type: none"> 1. Syllabus and Course Objectives 2. Discipline in the class and Attendance policy 3. Theme of the year → Respect for Peers
02	<p>Review material covered in Grade - 2:</p> <ul style="list-style-type: none"> ➤ Observe group Salaat performance ➤ Listen to Tasbeehat and duas of Salaat ➤ Check for fluency and clear pronunciation
03	<p>Review material covered in Grade - 3:</p> <ul style="list-style-type: none"> ➤ Listen memorized Ahadees : 3.a; 3.b; 3.c; 3.d; 3.e; and 3.f ➤ Check for fluency and clear pronunciation ➤ Random checking memorized vocabulary 3.a; 3.b; 3.c; 3.d; 3.e
04	<p>Review material covered in week 1-3 (20 minutes)</p> <p style="text-align: center;">Quiz # 1 → <u>8 questions</u> covering material from week 1-3</p>
05	<p>Memorize Hadees and its meaning 4.a: →</p> <p style="text-align: center;">أَحَبُّ الْبِلَادِ إِلَى اللَّهِ مَسَاجِدُهَا</p> <p style="text-align: center;">“Ahabbul Biladi Ilal-Lahi Masaajiduha ...” (Muslim)</p> <p style="text-align: center;">“ To Allah, the dearest places are Masaajid.”</p> <p>Hadees 4.a:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students

	<p>➤ Practice writing the covered Hadees</p> <p>Individual/group practice of reading Hadees</p>										
06	<p>Write memorized: Surah #109 (AL- KAFIRUN) ➔ Aayaat 2 - 6 Surah #108 (AL- KAUTHER) ➔ Aayat 1</p> <p>Surah writing activity 4.a:</p> <ul style="list-style-type: none"> ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing above 6 Aayaat ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat 										
07	<p>Memorize Arabic words and their meaning 4.a: ➔ Body parts -2 جِسْمُ الْإِنْسَانِ</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>يَدٌ</td> <td>قَلْبٌ</td> <td>ظَهْرٌ</td> <td>بَطْنٌ</td> <td>صَدْرٌ</td> </tr> <tr> <td>صُلْبٌ</td> <td>كَعْبٌ</td> <td>رِجْلٌ</td> <td>مِرْفَقٌ</td> <td>أَصَابِعُ</td> </tr> </table> <p>Vocabulary building activity 4.a: ➔</p> <ol style="list-style-type: none"> 1. <i>Sadrun</i> = Chest; 2. <i>Batnun</i> = Abdomen; 3. <i>Zahrun</i> = Back 4. <i>Qalibun</i> = Heart; 5. <i>Yadun</i> = Hand; 6. <i>Asabioo</i> = Fingers 7. <i>Mirfaqun</i> = Elbow; 8. <i>Rijlun</i> = Leg; 9. <i>Kaabun</i> = Ankle 10. <i>Sulbun</i> = Backbone <ul style="list-style-type: none"> ➤ Read the above memorized Arabic words with meaning and let students repeat afterwards ➤ Random selection of students for reading the covered Arabic words ➤ Check clear pronunciation from the students ➤ Practice writing the covered Arabic words <p>Individual/group practice of reading the above memorized Arabic words</p>	يَدٌ	قَلْبٌ	ظَهْرٌ	بَطْنٌ	صَدْرٌ	صُلْبٌ	كَعْبٌ	رِجْلٌ	مِرْفَقٌ	أَصَابِعُ
يَدٌ	قَلْبٌ	ظَهْرٌ	بَطْنٌ	صَدْرٌ							
صُلْبٌ	كَعْبٌ	رِجْلٌ	مِرْفَقٌ	أَصَابِعُ							
08	<p>Review material covered in week 5-7 (20 Minutes)</p> <p>Quiz # 2 ➔ 8 questions covering material from week 5-7</p>										
09	<p>Memorize Hadees and its meaning 4.b: ➔</p> <p>أَنَا خَاتِمُ النَّبِيِّينَ لَا نَبِيَّ بَعْدِي</p>										

	<p>“Ana Khatamun Nabiyyina La Nabiyya Ba’di.” (Bukhari) “I am the last Prophet; There will be no Prophet after me.”</p> <p>Hadees 4.b:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students ➤ Practice writing the covered Hadees <p>Review: Memorized vocabulary 4.a</p> <p>Individual/group practice of reading Hadees</p>										
10	<p>Write memorized: Surah #108 (AL- KAUTHER) ➔ Aayaat 2 - 3 Surah #107 (AL- MAUN) ➔ Aayaat 1 - 4</p> <p>Surah writing activity 4.b:</p> <ul style="list-style-type: none"> ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing above 6 Aayaat ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat <p>Review: Memorized Hadees 4.b</p>										
11	<p>Memorize Arabic words and their meaning 4.b: ➔ House (Baitun) بَيْتٌ</p> <table border="1" data-bbox="370 1283 1382 1398"> <tr> <td>مِصْبَاحٌ</td> <td>بَابٌ</td> <td>بَيْتٌ</td> <td>جِدَارٌ</td> <td>سَقْفٌ</td> </tr> <tr> <td>مَطْبَخٌ</td> <td>غُرْفَةٌ</td> <td>فِرْشٌ</td> <td>كُرْسِيٌّ</td> <td>طَاوِلَةٌ</td> </tr> </table> <p>Vocabulary building activity 4.b: ➔</p> <ol style="list-style-type: none"> 1. <i>Saqfun</i> = Roof; 2. <i>Jidarun</i> = Wall; 3. <i>Baitun</i> = House 4. <i>Babun</i> = Door; 5. <i>Misbahun</i> = Lamp; 6. <i>Tawilatun</i> = Table 7. <i>Kursiyun</i> = Chair; 8. <i>Farshun</i> = Floor; 9. <i>Ghurfatun</i> = Room 10. <i>Matbaqun</i> = Kitchen. <ul style="list-style-type: none"> ➤ Read the above memorized Arabic words with meaning and let students repeat afterwards ➤ Random selection of students for reading the covered Arabic words ➤ Check clear pronunciation from the students ➤ Practice writing the covered Arabic words 	مِصْبَاحٌ	بَابٌ	بَيْتٌ	جِدَارٌ	سَقْفٌ	مَطْبَخٌ	غُرْفَةٌ	فِرْشٌ	كُرْسِيٌّ	طَاوِلَةٌ
مِصْبَاحٌ	بَابٌ	بَيْتٌ	جِدَارٌ	سَقْفٌ							
مَطْبَخٌ	غُرْفَةٌ	فِرْشٌ	كُرْسِيٌّ	طَاوِلَةٌ							

	Individual/group practice of reading the above memorized Arabic words										
12	Review material covered in week 9-11 (20 minutes) Quiz # 3 → 8 questions covering material from week 9-11										
13	Memorize Hadees and its meaning 4.c: → طَلَبُ الْعِلْمِ فَرِيضَةٌ عَلَى كُلِّ مُسْلِمٍ وَ مُسْلِمَةٍ “Talabul-Ilmi Fareedhatun Ala Kulli Muslimin Wa Muslimatin.” (Ibn Majah) “ The seeking of knowledge is an obligatory duty (Fard) on every Muslim man and Muslim woman.” Hadees 4.c: ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students ➤ Practice writing the covered Hadees Review: Memorized vocabulary 4.b Individual/group practice of reading Hadees										
14	Write memorized: Surah #107 (AL- MAUN) → Aayaat 5 - 7 Surah #106 (QURAIISH) → Aayaat 1 - 3 Surah writing activity 4.c: ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing above 6 Aayaat ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat										
15	Memorize Arabic words and their meaning 4.c: → مankind إِنْسَانٌ (Insanun) <table border="1" data-bbox="370 1667 1382 1780"> <tr> <td>صَغِيرٌ</td> <td>بِنْتٌ</td> <td>وَلَدٌ</td> <td>إِمْرَأَةٌ</td> <td>رَجُلٌ</td> </tr> <tr> <td>قَصِيرٌ</td> <td>طَوِيلٌ</td> <td>ضَعِيفٌ</td> <td>قَوِيٌّ</td> <td>جَمَاعَةٌ</td> </tr> </table> Vocabulary building activity 4.c: →	صَغِيرٌ	بِنْتٌ	وَلَدٌ	إِمْرَأَةٌ	رَجُلٌ	قَصِيرٌ	طَوِيلٌ	ضَعِيفٌ	قَوِيٌّ	جَمَاعَةٌ
صَغِيرٌ	بِنْتٌ	وَلَدٌ	إِمْرَأَةٌ	رَجُلٌ							
قَصِيرٌ	طَوِيلٌ	ضَعِيفٌ	قَوِيٌّ	جَمَاعَةٌ							

	<p>1. <i>Rajulun</i> = Man; 2. <i>Imratun</i> = Woman; 3. <i>Waladun</i> = Boy 4. <i>Bintun</i> = Girl; 5. <i>Sagheerun</i> = Young person; 6. <i>Jamatun</i> = Group 7. <i>Qawiyun</i> = Strong; 8. <i>Zaeefun</i> = Weak; 9. <i>Taweelun</i> = Tall 10. <i>Qaseerun</i> = Short.</p> <ul style="list-style-type: none"> ➤ Read the above memorized Arabic words with meaning and let students repeat afterwards ➤ Random selection of students for reading the covered Arabic words ➤ Check clear pronunciation from the students ➤ Practice writing the covered Arabic words <p>Individual/group practice of reading the above memorized Arabic words</p>
16	<p>No Lecture</p> <p style="text-align: center;">Mid-term Exam <u>20 questions</u> covering material from week 1-15</p>
17	<p>Memorize Hadees and its meaning 4.d: →</p> <p style="text-align: center;">خَيْرُكُمْ خَيْرُكُمْ لِأَهْلِهِ “<i>Khairukum, Khairukum Li Ahlihee.</i>” (Tirmizi) “The best among you is the one who is best to his family.”</p> <p>Hadees 4.d:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students ➤ Practice writing the covered Hadees <p>Review: Memorized vocabulary 4.c</p> <p>Individual/group practice of reading Hadees</p>
18	<p>Write memorized: Surah #106 (QURAISH) → Aayat 4 Surah #105 (AL- FIL) → Aayaat 1 - 5</p> <p>Surah writing activity 4.d:</p> <ul style="list-style-type: none"> ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing above 6 Aayaat ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat

19	<p>Memorize Arabic words and their meaning 4.d: → Birds (Ta-e-run) طُيُورٌ & Colors (Alau-nun) ألْوَانٌ</p> <table border="1" data-bbox="370 388 1382 499"> <tr> <td>بَبَغَاءٌ</td> <td>بَعُوضَةٌ</td> <td>غَرَابٌ</td> <td>عَنْكَبُوتٌ</td> <td>نَمْلَةٌ</td> </tr> <tr> <td>أَصْفَرٌ</td> <td>أَسْوَدٌ</td> <td>أَخْضَرٌ</td> <td>أَحْمَرٌ</td> <td>أَبْيَضٌ</td> </tr> </table> <p>Vocabulary building activity 4.d: →</p> <ol style="list-style-type: none"> 1. <i>Namlatun</i> = Ant; 2. <i>Ankaboot</i> = Spider; 3. <i>Ghurabun</i> = Crow 4. <i>Baoozatun</i> = Mosquito; 5. <i>Babghaun</i> = Parrot; 6. <i>Abyazu</i> = White 7. <i>Ahmaru</i> = Red; 8. <i>Akhdaru</i> = Green; 9. <i>Aswadu</i> = Black 10. <i>Asfaru</i> = Yellow. <ul style="list-style-type: none"> ➤ Read the above memorized Arabic words with meaning and let students repeat afterwards ➤ Random selection of students for reading the covered Arabic words ➤ Check clear pronunciation from the students ➤ Practice writing the covered Arabic words <p>Individual/group practice of reading the above memorized Arabic words</p>	بَبَغَاءٌ	بَعُوضَةٌ	غَرَابٌ	عَنْكَبُوتٌ	نَمْلَةٌ	أَصْفَرٌ	أَسْوَدٌ	أَخْضَرٌ	أَحْمَرٌ	أَبْيَضٌ
بَبَغَاءٌ	بَعُوضَةٌ	غَرَابٌ	عَنْكَبُوتٌ	نَمْلَةٌ							
أَصْفَرٌ	أَسْوَدٌ	أَخْضَرٌ	أَحْمَرٌ	أَبْيَضٌ							
20	<p>Review material covered in week 17-19 (20 Minutes) Quiz # 4 → 8 questions covering material from week 17-19</p>										
21	<p>Memorize Hadees and its meaning 4.e: →</p> <p style="text-align: center;">لَا يَدْخُلُ الْجَنَّةَ نَمَامٌ “La Yadkhulul Jannata Nammamun.” (Muslim) “A backbiter shall not enter Paradise.”</p> <p>Hadees 4.e:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students ➤ Practice writing the covered Hadees <p>Review: Memorized vocabulary 4.d</p> <p>Individual/group practice of reading Hadees</p>										

22	<p>Write memorized: Surah #104 (AL-HUMAZAH) → Aayaat 1 - 6</p> <p>Surah writing activity 4.e:</p> <ul style="list-style-type: none"> ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing above 6 Aayaat ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat <p>Review: Memorized Hadees 4.e</p>										
23	<p>Memorize Arabic words and their meaning 4.e: → مَدْرَسَةٌ (Madrasatun)</p> <table border="1" data-bbox="370 766 1383 882"> <tr> <td>حَبْرٌ</td> <td>قَلَمٌ</td> <td>كِتَابٌ</td> <td>تَلْمِيزٌ</td> <td>أَسْتَاذٌ</td> </tr> <tr> <td>فَصْلٌ</td> <td>كَسْلَانٌ</td> <td>مُجْتَهِدٌ وَنٌ</td> <td>مِمْحَاةٌ</td> <td>وَرَقَةٌ</td> </tr> </table> <p>Vocabulary building activity 4.e: →</p> <ol style="list-style-type: none"> 1. <i>Ustazun</i> = Teacher; 2. <i>Tilmeezun</i> = Student; 3. <i>Kitabun</i> = Book 4. <i>Qalamun</i> = Pen; 5. <i>Hibrun</i> = Ink; 6. <i>Waraqatun</i> = Paper 7. <i>Mimhatun</i> = Eraser; 8. <i>Mujtahidun</i> = Hard working; 9. <i>Kaslanun</i> = Lazy 10. <i>Faslun</i> = Classroom. <ul style="list-style-type: none"> ➤ Read the above memorized Arabic words with meaning and let students repeat afterwards ➤ Random selection of students for reading the covered Arabic words ➤ Check clear pronunciation from the students ➤ Practice writing the covered Arabic words <p>Individual/group practice of reading the above memorized Arabic words</p>	حَبْرٌ	قَلَمٌ	كِتَابٌ	تَلْمِيزٌ	أَسْتَاذٌ	فَصْلٌ	كَسْلَانٌ	مُجْتَهِدٌ وَنٌ	مِمْحَاةٌ	وَرَقَةٌ
حَبْرٌ	قَلَمٌ	كِتَابٌ	تَلْمِيزٌ	أَسْتَاذٌ							
فَصْلٌ	كَسْلَانٌ	مُجْتَهِدٌ وَنٌ	مِمْحَاةٌ	وَرَقَةٌ							
24	<p>Review material covered in week 21-23 (20 Minutes)</p> <p>Quiz # 5 → 8 questions covering material from week 21-23</p>										
25	<p>Memorize Hadees and its meaning 4.f: →</p> <p style="text-align: center;">لَا تَنَافَرُوا</p> <p style="text-align: center;">“<i>La Tanafaru.</i>” (Muslim)</p> <p style="text-align: center;">“Do not fight each other.”</p> <p>Hadees 4.f:</p>										

	<ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students ➤ Practice writing the covered Hadees <p>Review: Memorized vocabulary 4.e</p> <p>Individual/group practice of reading Hadees</p>										
26	<p>Write memorized: Surah #104 (AL-HUMAZAH) ➔ Aayaat 7 – 9 Surah #103 (AL-ASR) ➔ Aayaat 1 – 3</p> <p>Surah writing activity 4.f:</p> <ul style="list-style-type: none"> ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing above 6 Aayaat ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat <p>Review: Memorized Hadees 4.f</p>										
27	<p>Memorize Arabic words and their meaning 4.f: ➔ City (Madinatun) مَدِينَةٌ</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>دُكَّانٌ</td> <td>نَاسٌ</td> <td>مَدَارِسٌ</td> <td>بُيُوتٌ</td> <td>مَسْجِدٌ</td> </tr> <tr> <td>قَرْيَةٌ</td> <td>أَشْجَارٌ</td> <td>حَدِيقَةٌ</td> <td>شَارِعٌ</td> <td>سُوقٌ</td> </tr> </table> <p>Vocabulary building activity 4.f: ➔</p> <ol style="list-style-type: none"> 1. <i>Masjidun</i> = Masjid; 2. <i>Buyutun</i> = Houses; 3. <i>Madarisu</i> = Schools 4. <i>Naas</i> = People; 5. <i>Dukanun</i> = Shop; 6. <i>Sooqun</i> = Market 7. <i>Shariun</i> = Road; 8. <i>Hadeeqatun</i> = Garden; 9. <i>Ashjarun</i> = Trees 10. <i>Qaryatun</i> = Village. <ul style="list-style-type: none"> ➤ Read the above memorized Arabic words with meaning and let students repeat afterwards ➤ Random selection of students for reading the covered Arabic words ➤ Check clear pronunciation from the students ➤ Practice writing the covered Arabic words <p>Individual/group practice of reading the above memorized Arabic words</p>	دُكَّانٌ	نَاسٌ	مَدَارِسٌ	بُيُوتٌ	مَسْجِدٌ	قَرْيَةٌ	أَشْجَارٌ	حَدِيقَةٌ	شَارِعٌ	سُوقٌ
دُكَّانٌ	نَاسٌ	مَدَارِسٌ	بُيُوتٌ	مَسْجِدٌ							
قَرْيَةٌ	أَشْجَارٌ	حَدِيقَةٌ	شَارِعٌ	سُوقٌ							
28	<p>Practice memorized Ahadees: 4.a; 4.b; 4.c; 4.d; 4.e; and 4.f</p>										

	Practice memorized vocabulary: 4.a; 4.b; 4.c; 4.d; 4.e; and 4.f
29	Final Review → Covering all material from week 17 - 28
30	No Lecture Final Exam <u>20 questions</u> covering material from week 17-28