

Grade-5
Arabic Studies
Lesson Plan

Week	Topics
	Class Time-45 minutes Babul-Ilm®
01	<p>Introduction and Orientation</p> <p>Introduce:</p> <ol style="list-style-type: none"> 1. Teacher 2. Student <p>Discuss:</p> <ol style="list-style-type: none"> 1. Syllabus and Course Objectives 2. Discipline in the class and Attendance policy 3. Theme of the year → Respect for Non-Muslims
02	<p>Review material covered in Grade - 3</p> <ul style="list-style-type: none"> ➤ Listen to memorized Ahadees: 3.a; 3.b; 3.c; 3.d; 3.e; and 3.f ➤ Check for fluency and clear pronunciation ➤ Random checking of memorized vocabulary: 3.a; 3.b; 3.c; 3.d; 3.e; and 3.f
03	<p>Review material covered in Grade - 4</p> <ul style="list-style-type: none"> ➤ Listen to memorized Ahadees : 4.a; 4.b; 4.c; 4.d; 4.e; and 4.f ➤ Check for fluency and clear pronunciation ➤ Random checking of memorized vocabulary : 4.a; 4.b; 4.c; 4.d; 4.e; and 4.f
04	<p>Review material covered in week 1-3 (20 Minutes)</p> <p>Quiz # 1 → <u>10 questions</u> covering material from week 1-3</p>
05	<p>Memorize Hadees and its meaning 5.a: →</p> <p style="text-align: center;">حَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَ عَلَّمَهُ</p> <p style="text-align: center;">“Khairukum man Ta'allamal Qura'na Wa A'llamahu.” (Bukhari)</p> <p style="text-align: center;">“ The best among you are those who learn the Qur'an and teaches it.”</p>

	<p>Hadees 5.a:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students ➤ Practice writing the covered Hadees <p>Individual/group practice of reading Hadees</p>																																						
06	<p>Write memorized: Surah #102 (AL-TAKATHUR) → Aayaat 1 – 7</p> <p>Surah writing activity 5.a:</p> <ul style="list-style-type: none"> ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing above 7 Aayaat ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat <p>Review: Memorized Hadees 5.a</p>																																						
07	<p>Memorize Arabic words and their meaning 5.a: →</p> <p>Memorize “Haza “ Table (Conjugation) and its meaning</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>كَبِيرٌ</td> <td>صَغِيرٌ</td> <td>جَدِيدٌ</td> <td>قَدِيمٌ</td> <td>سَهْلٌ</td> </tr> <tr> <td>صَعْبٌ</td> <td>جَمِيلٌ</td> <td>قَبِيحٌ</td> <td>عَالِمٌ</td> <td>جَاهِلٌ</td> </tr> </table> <p>Vocabulary building activity 5.a-1: →</p> <p>1. <i>Kabeerun</i> = Big; 2. <i>Sagheerun</i> = Small; 3. <i>Jadeedun</i> = New; 4. <i>Qadeemun</i> = Old; 5. <i>Sahlun</i> = Easy; 6. <i>Saabun</i> = Hard/Difficult 7. <i>Jameelun</i> = Beautiful; 8. <i>Qabeehun</i> = Ugly; 9. <i>Aalimun</i> = Learned 10. <i>Jahilun</i> = Ignorant.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>One</th> <th>Two</th> <th>All</th> </tr> </thead> <tbody> <tr> <td>مذكر (masc.)</td> <td>هَذَا</td> <td>هَٰذَانِ</td> <td>هَٰؤُلَاءِ</td> </tr> <tr> <td>مؤنث (fem.)</td> <td>هَذِهِ</td> <td>هَاتَانِ</td> <td>هَٰؤُلَاءِ</td> </tr> </tbody> </table> <p>Table memorizing activity 5.a-2: →</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="4">Table of → Demonstrative Pronouns for near (Ism Ishara Qareeb)</th> </tr> <tr> <th></th> <th>Feminine</th> <th></th> <th>Masculine</th> </tr> </thead> <tbody> <tr> <td>This (One)</td> <td>Hazihi</td> <td></td> <td>This (One) Haza</td> </tr> <tr> <td>These (Two)</td> <td>Hatani</td> <td></td> <td>These (Two) Hazani</td> </tr> </tbody> </table>	كَبِيرٌ	صَغِيرٌ	جَدِيدٌ	قَدِيمٌ	سَهْلٌ	صَعْبٌ	جَمِيلٌ	قَبِيحٌ	عَالِمٌ	جَاهِلٌ		One	Two	All	مذكر (masc.)	هَذَا	هَٰذَانِ	هَٰؤُلَاءِ	مؤنث (fem.)	هَذِهِ	هَاتَانِ	هَٰؤُلَاءِ	Table of → Demonstrative Pronouns for near (Ism Ishara Qareeb)					Feminine		Masculine	This (One)	Hazihi		This (One) Haza	These (Two)	Hatani		These (Two) Hazani
كَبِيرٌ	صَغِيرٌ	جَدِيدٌ	قَدِيمٌ	سَهْلٌ																																			
صَعْبٌ	جَمِيلٌ	قَبِيحٌ	عَالِمٌ	جَاهِلٌ																																			
	One	Two	All																																				
مذكر (masc.)	هَذَا	هَٰذَانِ	هَٰؤُلَاءِ																																				
مؤنث (fem.)	هَذِهِ	هَاتَانِ	هَٰؤُلَاءِ																																				
Table of → Demonstrative Pronouns for near (Ism Ishara Qareeb)																																							
	Feminine		Masculine																																				
This (One)	Hazihi		This (One) Haza																																				
These (Two)	Hatani		These (Two) Hazani																																				

	<table border="1"> <tr> <td>These (All of them)</td> <td>Ha-oo-la-ee</td> <td>These (All of them)</td> <td>Ha-oo-la-ee</td> </tr> </table> <ul style="list-style-type: none"> ➤ Read the above memorized Arabic Words and Table with meaning and let students repeat afterwards ➤ Random selection of students for reading the covered activities ➤ Check clear pronunciation from the students ➤ Practice writing the covered activities <p>Individual/group practice of the memorized table</p>	These (All of them)	Ha-oo-la-ee	These (All of them)	Ha-oo-la-ee
These (All of them)	Ha-oo-la-ee	These (All of them)	Ha-oo-la-ee		
08	<p>Review material covered in week 5-7 (20 Minute)</p> <p>Quiz # 2 ➔ <u>10 questions</u> covering material from week 5-7</p>				
09	<p>Memorize Hadees and its meaning 5.b: ➔</p> <p style="text-align: center;">إِنَّمَا الْأَعْمَالُ بِالنِّيَّاتِ</p> <p style="text-align: center;">“Innamal A’maalu Bin Niyaat ...”(Bukhari & Muslim)</p> <p style="text-align: center;">“Actions are judged according to their intentions.”</p> <p>Hadith 5.b:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students ➤ Practice writing the covered Hadees <p>Individual/group practice of reading Hadees</p> <p>Review: Memorized vocabulary 5.a-1 and Table 5.a-2</p>				
10	<p>Write memorized: Surah #102 (AL-TAKATHUR) ➔ Aayat 8</p> <p>Surah #101 (AL-QARIAH) ➔ Aayaat 1 - 7</p> <p>Surah writing activity 5.b:</p> <ul style="list-style-type: none"> ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing above 8 Aayaat ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat <p>Review: Memorized Hadees 5.b</p>				
11	<p>Memorize Arabic words and their meaning 5.b: ➔</p> <p>Memorize “Zalika “ Table (Conjugation) and its meaning</p>				

وَأَقِفْ	مُفِيدٌ	ضُرُورِيٌّ	بَاطِلٌ	حَقٌّ
غَائِبٌ	مَوْجُودٌ	نَحِيفٌ	سَمِينٌ	جَالِسٌ

Vocabulary building activity 5.b-1: →

1. Haqqun = Truth;
2. Batilun = False;
3. Zarooriyun = Necessary
4. Mufeedun = Useful;
5. Wakhifun = Standing;
6. Jaalisun = Sitting
7. Sameenun = Fat;
8. Naheefun = Thin;
9. Maujoodun = Present
10. Ghaibun = Unseen.

	One	Two	All
مَذَكَّر (masc.)	ذَلِكَ	ذَانِكَ	أُولَئِكَ
مُؤَنَّث (fem.)	تِلْكَ	تَانِكَ	أُولَئِكَ

Table memorizing activity 5.b-2: →

Table of → Demonstrative Pronouns for Distance (Ism Ishara Baeed)			
	Feminine		Masculine
That (One)	Tilka	That (One)	Zalika
Those (Two)	Taanika	Those (Two)	Zaanika
Those (All of them)	U-La-ee-ka	Those (All of them)	U-La-ee-ka

- Read the above memorized Arabic words/Table with meaning and let students repeat afterwards
- Random selection of student for reading the covered activities
- Check clear pronunciation from the students
- Practice writing the covered activities

Individual/group practice of the memorized table

12	Review material covered in week 9-11 (20 Minutes) Quiz # 3 → 10 questions covering material from week 9-11
13	Memorize Hadees and its meaning 5.c: → <p style="text-align: center;">الْحَيَاءُ شُعْبَةٌ مِنَ الْإِيمَانِ “Al- Haya-Oo Shu’batun Minal Imaan .” (Muslim) “Haya (Modesty) is a part of Imaan.”</p> <p>Hadith 5.c:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students

	<p>➤ Practice writing the covered Hadees</p> <p>Individual/group practice of reading Hadees</p> <p>Review: Memorized vocabulary 5.b-1; and Table 5.b-2</p>																																										
14	<p>Write memorized: Surah #101 (AL- QARIAH) ➔ Aayaat 8 -11 Surah #100 (AL-A'DIYAT) ➔ Aayaat 1 - 3</p> <p>Surah writing activity 5.c:</p> <ul style="list-style-type: none"> ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing above 8 Aayaat ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat <p>Review: Memorized Hadees 5.c</p>																																										
15	<p>Memorize Arabic words and their meaning 5.c: ➔</p> <p>Memorize “ Al-Lazi “ Table (Conjugation) and its meaning</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>رَقٌّ</td> <td>قِرَاءَةٌ</td> <td>كِتَابَةٌ</td> <td>رَسْمٌ</td> <td>زَهْرٌ</td> </tr> <tr> <td>مَشْغُولٌ</td> <td>لَعْبٌ</td> <td>كَثِيرٌ</td> <td>قَلِيلٌ</td> <td>جَاهِلٌ</td> </tr> </table> <p>Vocabulary building activity 5.c-1: ➔</p> <p>1. Waraquin = Paper; 2. Qiratun = Reading; 3. Kitabatun = Writing 1. Rasmun = Drawing; 5. Zahrun = Flowers; 6. Mashghulun = Busy 7. Laebun = Game; 8. Kaseerun = Plenty; 9. Qaleelun = Little/Scarce 10. Jahilun = Ignorant</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>One</th> <th>Two</th> <th>All</th> </tr> </thead> <tbody> <tr> <td>مُذَكَّر (masc.)</td> <td>الَّذِي</td> <td>الَّذَانِ</td> <td>الَّذِينَ</td> </tr> <tr> <td>مُؤَنَّث (fem.)</td> <td>الَّتِي</td> <td>الَّتَانِ</td> <td>الَّتِي</td> </tr> </tbody> </table> <p>Table memorizing activity 5.c-2: ➔</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="4">Table of ➔ (Ism Mausool)</th> </tr> <tr> <th></th> <th>Feminine</th> <th></th> <th>Masculine</th> </tr> </thead> <tbody> <tr> <td>Who (One)</td> <td>Al-Lati</td> <td>Who (One)</td> <td>Al-Lazi</td> </tr> <tr> <td>Who (Both of them)</td> <td>Al-latani</td> <td>Who (Both of them)</td> <td>Al-Lazani</td> </tr> <tr> <td>Who (All of them)</td> <td>Al-Laati</td> <td>Who (All of them)</td> <td>Al-Lazeena</td> </tr> </tbody> </table>	رَقٌّ	قِرَاءَةٌ	كِتَابَةٌ	رَسْمٌ	زَهْرٌ	مَشْغُولٌ	لَعْبٌ	كَثِيرٌ	قَلِيلٌ	جَاهِلٌ		One	Two	All	مُذَكَّر (masc.)	الَّذِي	الَّذَانِ	الَّذِينَ	مُؤَنَّث (fem.)	الَّتِي	الَّتَانِ	الَّتِي	Table of ➔ (Ism Mausool)					Feminine		Masculine	Who (One)	Al-Lati	Who (One)	Al-Lazi	Who (Both of them)	Al-latani	Who (Both of them)	Al-Lazani	Who (All of them)	Al-Laati	Who (All of them)	Al-Lazeena
رَقٌّ	قِرَاءَةٌ	كِتَابَةٌ	رَسْمٌ	زَهْرٌ																																							
مَشْغُولٌ	لَعْبٌ	كَثِيرٌ	قَلِيلٌ	جَاهِلٌ																																							
	One	Two	All																																								
مُذَكَّر (masc.)	الَّذِي	الَّذَانِ	الَّذِينَ																																								
مُؤَنَّث (fem.)	الَّتِي	الَّتَانِ	الَّتِي																																								
Table of ➔ (Ism Mausool)																																											
	Feminine		Masculine																																								
Who (One)	Al-Lati	Who (One)	Al-Lazi																																								
Who (Both of them)	Al-latani	Who (Both of them)	Al-Lazani																																								
Who (All of them)	Al-Laati	Who (All of them)	Al-Lazeena																																								

	<ul style="list-style-type: none"> ➤ Read the above memorized Arabic Words and Table with meaning and let students repeat afterwards ➤ Random selection of student for reading the covered activities ➤ Check clear pronunciation from the students ➤ Practice writing the covered activities <p>Individual/group practice of the memorized table</p>
16	<p>No Lecture</p> <p style="text-align: center;">Mid-term Exam <u>20 questions</u> covering material from week 1-15</p>
17	<p>Memorize Hadees and its meaning 5.d: ➔</p> <p style="text-align: center;">يَدُ اللَّهِ مَعَ الْجَمَاعَةِ “Yadul Lahi Ma’al Jama’at.” (Tirmizi) “Allah’s hand is with the Jama’at (Community).”</p> <p>Hadees 5.d:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students ➤ Practice writing the covered Hadees <p>Individual/group practice of reading Hadees</p> <p>Review: Memorized vocabulary 5.c-1; and Table 5.c-2</p>
18	<p>Write memorized: Surah #100 (AL- A’DIYAT) ➔ Aayaat 4 -10</p> <p>Surah writing activity 5.d:</p> <ul style="list-style-type: none"> ➤ Write one Aayaat on the board and let students repeat afterwards ➤ Individual practice of writing above 7 Aayaat ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat <p>Review: Memorized Hadees 5.d</p>
19	<p>Memorize Arabic words and their meaning 5.d: ➔</p> <p>Memorize “ Huwa “ Table (Conjugation) and its meaning</p>

عَمَلٌ	هِدَايَةٌ	عِلْمٌ	أَدَبٌ	جَنَّةٌ
جَاهِلٌ	أَيْضاً	جِدًّا	طَيِّبٌ	هِبَةٌ

Vocabulary building activity 5.d-1: →

1. *Jannatun* = Paradise;
2. *Adabun* = Manners;
3. *Ilmun* = Knowledge
4. *Hidayatun* = Guidance;
5. *Amalun* = Practice;
6. *Hibatun* = Gift
7. *Tayyebun* = Good;
8. *Jiddan* = Very;
9. *Aizan* = Also
10. *Jahilun* = Ignorant.

Third Person			
	One	Two	All
مُدَّر (masc.)	هُوَ	هُمَا	هُمْ
مُؤَنَّث (fem.)	هِيَ	هُمَا	هُنَّ
Second Person			
	One	Two	All
مُدَّر (masc.)	أَنْتَ	أَنْتُمَا	أَنْتُمْ
مُؤَنَّث (fem.)	أَنْتِ	أَنْتُمَا	أَنْتُنَّ
First Person			
	One	Two	All
مُدَّر (masc.)	أَنَا	/	نَحْنُ
مُؤَنَّث (fem.)	أَنَا	/	نَحْنُ

Table memorizing activity 5.d-2: →

Table of → Personal Pronouns Detached - Nominative Case (Zama-er - Marfu Munfasil)			
	Feminine		Masculine
Third Person			
She (One)	Hiya	He (One)	Huwa
They (Both of them)	Huma	They (Both of them)	Huma
They (All of them)	Hunna	They (All of them)	Hum
Second Person			
You (One)	Anti	You (One)	Anta
You Two	Antuma	You Two	Antuma
All of You	Antunna	All of You	Antum
First Person			
X	X	I/me	Ana

	X	X	We	Nahnu
	<ul style="list-style-type: none"> ➤ Read the above memorized Arabic words/Table with meaning and let students repeat afterwards ➤ Random selection of students for reading the covered activities ➤ Check clear pronunciation from the students ➤ Practice writing the covered activities <p>Individual/group practice of the memorized table</p>			
20	<p>Review material covered in week 17-19 (20 Minutes)</p> <p>Quiz # 4 ➔ <u>10 questions</u> covering material from week 17-19</p>			
21	<p>Memorize Hadees and its meaning 5.e: ➔</p> <p style="text-align: center;">لَا يَدْخُلُ الْجَنَّةَ قَتَاتٌ</p> <p style="text-align: center;">“La Yadkhulul Jannata Qaatun.” (Bukhari)</p> <p style="text-align: center;">“One who severs (Blood-ties) shall not enter Paradise.”</p> <p>Hadith 5.e:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students ➤ Practice writing the covered Hadees <p>Individual/group practice of reading Hadees</p> <p>Review: Memorized vocabulary 5.d-1; and Table 5.d-2</p>			
22	<p>Write memorized: Surah #100 (AL- A’DIYAT) ➔ Aayat 11</p> <p style="padding-left: 100px;">Surah #99 (AL- ZILZAL) ➔ Aayaat 1 – 6</p> <p>Surah writing activity 5.e:</p> <ul style="list-style-type: none"> ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing above 7 Aayaat ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat <p>Review: Memorized Hadees 5.d</p>			
23	<p>Memorize Arabic words and their meaning 5.e: ➔</p>			

Memorize “ Hu “ Table (Conjugation) and its meaning

هَلْ	أ	مَنْ	مَا	أَيْنَ
لِمَنْ	مَتَى	كَيْفَ	مَاذَا	أَيَّ

Vocabulary building activity 5.e-1: → Huroof Istehfaam (Interrogative)

1. *Hal* = Is/ Are/ Do;
2. *Aa* = Is;
3. *Mun* = Who (Rational)
4. *Ma* = Who/ What (Irrational);
5. *Aina* = Where;
6. *Matha* = What
7. *Liman* = For whom;
8. *Mata* = When;
9. *Kaifa* = How;
10. *Ayyu* = Which

Third Person			
	One	Two	All
مُدَّكَّر (masc.)	هُ	هُمَا	هُم
مُؤَنَّث (fem.)	هَا	هُمَا	هُنَّ
Second Person			
	One	Two	All
مُدَّكَّر (masc.)	كَ	كُما	كُمْ
مُؤَنَّث (fem.)	كِ	كُما	كُنَّ
First Person			
	One	Two	All
مُدَّكَّر (masc.)	ي		نا
مُؤَنَّث (fem.)	ي		نا

Table memorizing activity 5.e-2: →

Table of → Personal Pronouns Attached - Possessive Case
(Zama-er - Mansoob Muttasil)

	Feminine		Masculine
Third Person			
Her (One)	Ha	His (One)	Hu
Their (Both of them)	Huma	Their (Both of them)	Huma
Their (All of them)	Hunna	Their (All of them)	Hum
Second Person			
Yours (One)	Ki	Yours (One)	Ka
Yours (Both)	Kuma	Yours (Both)	Kuma
Yours (All of you)	Kunna	Yours (All of you)	Kum
First Person			

	<table border="1"> <tr> <td>X</td> <td>X</td> <td>Ye</td> <td>Ye</td> </tr> <tr> <td>X</td> <td>X</td> <td>Na</td> <td>Na</td> </tr> </table> <ul style="list-style-type: none"> ➤ Read the above memorized Arabic words/Table with meaning and let students repeat afterwards ➤ Random selection of students for reading the covered activities ➤ Check clear pronunciation from the students ➤ Practice writing the covered activities <p>Individual/group practice of the memorized table</p>	X	X	Ye	Ye	X	X	Na	Na
X	X	Ye	Ye						
X	X	Na	Na						
24	<p>Review material covered in week 21-23 (20 Minutes)</p> <p>Quiz # 5 ➔ <u>10 questions</u> covering material from week 21-23</p>								
25	<p>Memorize Hadees and its meaning 5.f: ➔</p> <p style="text-align: center;">مَنْ تَشَبَّهَ بِقَوْمٍ فَهُوَ مِنْهُمْ</p> <p style="text-align: center;">“Man Tashabbaha bi-Qaumin Fah Wa Minhum.”</p> <p style="text-align: center;">(Abu Dawood & Ahmed)</p> <p style="text-align: center;">“Whoever imitates a people is among them.”</p> <p>Hadith 5.f:</p> <ul style="list-style-type: none"> ➤ Read the Hadees and let students repeat afterwards ➤ Random selection of students for reading the covered Hadees ➤ Check clear pronunciation from the students ➤ Practice writing the covered Hadees <p>Individual/group practice of reading Hadees</p> <p>Review: Memorized vocabulary 5.e-1; and Table 5.e-2</p>								
26	<p>Write memorized: Surah #99 (AL- ZILZAL) ➔ Aayaat 7– 8</p> <p>Surah #98 (AL- BAYYINAH) ➔ Aayaat 1– 5</p> <p>Surah writing activity 5.f :</p> <ul style="list-style-type: none"> ➤ Write one Aayat on the board and let students repeat afterwards ➤ Individual practice of writing above 7 Aayaat ➤ Check correct writing from the students ➤ Random selection of students for writing on the board ➤ Continue writing practice of the covered Aayaat <p>Review: Memorized Hadees 5.f</p>								

27	<p>Memorize Arabic words and their meaning 5.f: → Memorize “ Huruf-ul-Jaar “ (Preposition) and its meaning</p> <table border="1" data-bbox="370 302 1383 415"> <tr> <td>نَعَمْ</td> <td>لَيْسَ</td> <td>لَا</td> <td>يَا</td> <td>وَ</td> </tr> <tr> <td>إِنَّ</td> <td>لَنْ</td> <td>مَا</td> <td>لِمَا</td> <td>كُلُّ</td> </tr> </table> <p>Vocabulary building activity 5.f-1: → Extra Huroof</p> <p>1. <i>Wa</i> = And; 2. <i>Ya</i> = O; 3. <i>La</i> = No 4. <i>Laisa</i> = Not; 5. <i>Na'm</i> = Yes; 6. <i>Kullu</i> = Every 7. <i>Lima</i> = Why; 8. <i>Ma</i> = Not at all; 9. <i>Lan</i> = Will not; 10. <i>Inna / Anna</i> = Indeed.</p> <p>Table memorizing activity 5.f-2: →</p> <p>Table of → Prepositons - (Huruf-ul-Jaar) حُرُوفُ الْجَرِّ</p> <table border="1" data-bbox="370 709 1372 1436"> <tr> <td>5.(Wa-o) Wa And</td> <td>4.(Lam-o) Li For</td> <td>3. (Kaf-o) Ki Like / As</td> <td>2. (Ta-o) Ta “Swear”</td> <td>1. (Ba-o) Bi At/In/with</td> </tr> <tr> <td>وَ</td> <td>ل</td> <td>ك</td> <td>ت</td> <td>ب</td> </tr> <tr> <td>10. Hasha Stop</td> <td>9. Rubba sometimes</td> <td>8. Khala except</td> <td>7. Muz since</td> <td>6. Munzu Since, ago</td> </tr> <tr> <td>حَاشَ</td> <td>رُبَّ</td> <td>خَلَا</td> <td>مُذ</td> <td>مُنْذ</td> </tr> <tr> <td>15. Ala On/Upon</td> <td>14. An About</td> <td>13. Fee In</td> <td>12. Ada</td> <td>11. Min From</td> </tr> <tr> <td>عَلَى</td> <td>عَنْ</td> <td>فِي</td> <td>عَدَا</td> <td>مِنْ</td> </tr> <tr> <td></td> <td></td> <td></td> <td>17. Ila To/Towards</td> <td>16. Hatta Till/Until</td> </tr> <tr> <td></td> <td></td> <td></td> <td>إِلَى</td> <td>حَتَّى</td> </tr> </table> <p>➤ Read the above memorized Arabic words/Table with meaning and let students repeat afterwards ➤ Random selection of students for reading the covered activities ➤ Check clear pronunciation from the students ➤ Practice writing the covered activities</p> <p>Individual/group practice of the memorized table</p>	نَعَمْ	لَيْسَ	لَا	يَا	وَ	إِنَّ	لَنْ	مَا	لِمَا	كُلُّ	5.(Wa-o) Wa And	4.(Lam-o) Li For	3. (Kaf-o) Ki Like / As	2. (Ta-o) Ta “Swear”	1. (Ba-o) Bi At/In/with	وَ	ل	ك	ت	ب	10. Hasha Stop	9. Rubba sometimes	8. Khala except	7. Muz since	6. Munzu Since, ago	حَاشَ	رُبَّ	خَلَا	مُذ	مُنْذ	15. Ala On/Upon	14. An About	13. Fee In	12. Ada	11. Min From	عَلَى	عَنْ	فِي	عَدَا	مِنْ				17. Ila To/Towards	16. Hatta Till/Until				إِلَى	حَتَّى
نَعَمْ	لَيْسَ	لَا	يَا	وَ																																															
إِنَّ	لَنْ	مَا	لِمَا	كُلُّ																																															
5.(Wa-o) Wa And	4.(Lam-o) Li For	3. (Kaf-o) Ki Like / As	2. (Ta-o) Ta “Swear”	1. (Ba-o) Bi At/In/with																																															
وَ	ل	ك	ت	ب																																															
10. Hasha Stop	9. Rubba sometimes	8. Khala except	7. Muz since	6. Munzu Since, ago																																															
حَاشَ	رُبَّ	خَلَا	مُذ	مُنْذ																																															
15. Ala On/Upon	14. An About	13. Fee In	12. Ada	11. Min From																																															
عَلَى	عَنْ	فِي	عَدَا	مِنْ																																															
			17. Ila To/Towards	16. Hatta Till/Until																																															
			إِلَى	حَتَّى																																															
28	<p>Practice memorized Vocabulary: 5.a; 5.b; 5.c; 5.d; 5.e; 5.f Practice memorized Ahadees : 5.a; 5.b; 5.c; 5.d; 5.e; 5.f</p>																																																		

29	Practice writing memorized Surahs: 5.a; 5.b; 5.c; 5.d; 5.e; 5.f Final Review → Covering all material from week 17 - 28
30	No Lecture Final Exam <u>20 questions</u> covering material from week 17-28