

Grade-7
Arabic Studies
Lesson Plan

	Class Time-45 minutes	Babul-Ilm®
Week	Topics	
01	<p>Introduction and Orientation</p> <p>Introduce:</p> <ol style="list-style-type: none"> 1. Teacher 2. Student <p>Discuss:</p> <ol style="list-style-type: none"> 1. Syllabus and Course Objectives 2. Discipline in the class and Attendance policy 3. Theme of the year → Love of Prophet (S) And his Sunnah 	
02	<p>Attributes of Letters:</p> <p style="padding-left: 40px;">Basic (Asli) – Inherent in the letters Conditional – Change according to the Harakah on them Primary or Basic Attributes Five (5) essential (Lazim) or Basic (Asli) Attributes Group in Pairs – Complement or opposites</p> <p>Discuss the above attributes and their differences.</p>	
03	<p>Attributes of Letters:</p> <p style="padding-left: 40px;">Discuss Ten (10) Mahmusah Letters – Their group Discuss Eight (8) Shadidah Letters – Their group Discuss Seven (7) Musta'lih Letters – Their group Discuss Four (4) Mutbaqah Letters – Their group Discuss Six (6) Mudhlaqah Letters – Their group</p> <p>Memorize the groups and their letters.</p>	
04	<p>Review the Attributes:</p> <p style="padding-left: 40px;">Asli or Condition Primary or Secondary Basics or Opposites Groups and their letter – Pronunciation</p> <p>Review material covered in week 1-4</p>	

05	<p style="text-align: center;">Quiz # 1 → <u>10 questions</u> covering material from week 1-4</p>
06	<p>Rules of Sakin Nun (Noon) And Tanwin</p> <p style="text-align: center;"><i>Izhar</i> → <i>Clear and sharp pronunciation</i></p> <ul style="list-style-type: none"> • Discuss how to remember the letters group • Practice with examples
07	<p>Rules of Sakin Nun (Noon) And Tanwin</p> <p style="text-align: center;"><i>Idgham</i> → <i>Assimilation</i></p> <ul style="list-style-type: none"> ➤ <i>Idgham with Ghunnah and their letters</i> ➤ <i>Idgham without Ghunnah and their letters</i> <ul style="list-style-type: none"> • Explain the difference between both types • Explain how to identify the letter • Discuss how to remember the letters group • Letters of both types • Rules of elimination to identify easily • Practice with examples
08	<p>Rules of Sakin Nun (Noon) And Tanwin</p> <p style="text-align: center;"><i>Iqlab or Qalb</i> → <i>conversion</i></p> <ul style="list-style-type: none"> • <i>Converted letter with Ghunnah</i> <ul style="list-style-type: none"> • Explain how to identify the letter • Discuss how to remember the letters group • Practice with examples • Rules of elimination to identify easily <p>Review Izhaar and Idghaam Rules of Sakin Nun (Noon) And Tanwin</p> <ul style="list-style-type: none"> • Review asking Group of letters in 3 discussed rules • Practice letter of Izhar and Sakin Nun in same word and in two words • Practice letter of Izhaar and Tanwin • Practice partial Idghaam and Full Idghaam with examples

09	<p>Rules of Sakin Nun (Noon) And Tanwin</p> <p><i>Ikhfa → Suppressed pronunciation</i></p> <ul style="list-style-type: none"> • <i>Hiding one letter into another</i> • <i>Maintaining Ghunnah and their letters</i> <ul style="list-style-type: none"> • Explain the difference between this type or other • Discuss how to remember the letters group • Letters of both types • Practice with examples • Rules of elimination to identify easily <p>Review Iqlab and Ikhfa Rules of Sakin Nun (Noon) And Tanwin</p> <ul style="list-style-type: none"> • Review asking Group of letters in 4 discussed rules • Practice letter of Iqlab/Ikhfa and Sakin Nun in same word and in two words • Practice all 4 Group letters
10	<p>Quiz 2 → <u>10 questions</u> covering material from week 6-9</p>
11	<p><i>Letters</i> Rules of Sakin Meem</p> <p><i>Labial Ikhfa → Rule</i></p> <ul style="list-style-type: none"> ➤ <i>Letters</i> ➤ <i>Pronunciation</i> ➤ <i>Hiding</i> <ul style="list-style-type: none"> ➤ Explain the difference between each types ➤ Discuss how to remember the group letters ➤ How to handle letter – Waw & Fa ➤ Practice with examples
12	<p><i>Letters</i> Rules of Sakin Meem</p> <p><i>Labial Idghaam → Rule</i></p> <ul style="list-style-type: none"> ➤ <i>Letters</i> ➤ <i>Pronunciation</i> ➤ <i>Ghunnah</i> <ul style="list-style-type: none"> • Explain the difference between each types • Discuss how to remember the group letters • How to handle letter – Waw & Fa • Practice with examples

13	<p><i>Letters</i> Rules of Sakin Meem</p> <p><i>Labial Izhar → Rule</i></p> <ul style="list-style-type: none"> ➤ <i>Letters</i> ➤ <i>Clear Pronunciation</i> <ul style="list-style-type: none"> • Explain the difference between this and the other 2 types • Discuss how to remember the group letters • How to handle letter – Waw & Fa • Practice with examples
14	<p>Rules of Mushaddad Meem and Noon</p> <p><i>Discuss → Identification</i></p> <ul style="list-style-type: none"> ➤ <i>Special care in pronunciation</i> ➤ <i>Pronunciation with a stop</i> ➤ <i>Pronunciation with continued recitation</i> <ul style="list-style-type: none"> • Practice with Shaddah and Sakin Meem in same word and in two words
15	<p>No Lecture</p> <p style="text-align: center;">Mid-term Exam</p> <p style="text-align: center;"><u>25 questions</u> covering material from week 1-14</p>
16	<p>Review Meem and Sakin Nun Rules</p> <p>Review asking Group of letters in Noon & Meem discussed earlier</p> <ul style="list-style-type: none"> • Discuss difference rules between Noon & Meem • Practice writing words of Meem & Noon rules • Practice reading words fluently applying Meem & Noon rules
17	<p>Rules of Ha' of Pronoun</p> <p><i>Discuss → Identification - both type of Long Ha'</i></p> <ul style="list-style-type: none"> ➤ <i>Silah and its duration</i> ➤ <i>Pronunciation with a stop</i> ➤ <i>Exception</i> <p>Practice in continuation and in stop</p>

18	<p>Practice Surah ‘Al-Naas’ Apply the Makha’rij rules covered so far Apply also the rules of ‘Noon’ and ‘Meem’ covered so far</p> <p>Pronunciation of Huroof Tahajji (Alphabets) Mufakhhkam (heavy/valerisation) Muraqqaq (soft/attenuation)</p> <p>Vocabulary 5 words from the Surah</p> <p>Let the whole class repeat reading the Surah at least Three times</p>
19	<p>Practice Surah ‘Al-Falaq’ Apply the Makha’rij rules covered so far Apply also the rules of ‘Noon’ and ‘Meem’ covered so far</p> <p>Pronunciation of Huroof Tahajji (Alphabets) Mufakhhkam (heavy/valerisation) Muraqqaq (soft/attenuation)</p> <p>Vocabulary 5 words from the Surah</p> <p>Let the whole class repeat reading the Surah at least Three times</p>
20	<p>Reviewed material covered in after Mid-Term Quiz # 3 → <u>10 questions</u> covering material from week 16-19</p>
21	<p>Introduction of Ism (Noun)</p> <p>Type – 4 (Kalima) Murakkab (Compound) → (Kalima + Kalima)</p> <ul style="list-style-type: none"> • Naqis (Incoplete) • Taam (Complete) <p>Practice with simple examples of each type</p>

22	<p>Introduction of Ism (Noun)</p> <p>Type – 5 (Naqis)</p> <ul style="list-style-type: none"> • Izafi (Possessive Case) <p>Practice with simple examples</p>
23	<p>Introduction of Ism (Noun)</p> <p>Type – 5 (Naqis)</p> <ul style="list-style-type: none"> • Tausifi (Adjective & Qualified Noun) • Adadi (Number) <p>Practice with simple examples</p>
24	<p>Introduction of Ism (Noun)</p> <p>Type – 5 (Taam - Kalaam)</p> <p>Kalaam (Jumlah / Sentence) → Kinds of Sentence</p> <ol style="list-style-type: none"> 1. Noun & Verb <ul style="list-style-type: none"> • Jumlah Ismiah (Noun Sentence) • Jumlah Feliah (Verb Sentence) 2. Noun & Noun <ul style="list-style-type: none"> • Mubteda (Subject) • Khabar (Object) <p>Practice with simple examples of “Noun & Noun”</p>
25	<p>Review material covered in week 21-24</p> <p>Quiz # 4 → 10 questions covering material from week 21-24</p>
26	<p>Introduction of ‘Ma’rifa’ (Proper Noun)</p> <p>Type – 1 (Muarraf Bil-laam)</p> <p>‘ Al’ (The) → The Definite Article</p> <ul style="list-style-type: none"> • How to read Qamari Letters • How to read with Shamsi letters • How to read in continuation <p>Practice with simple examples by reading and writing</p>

27	<p>Introduction of ‘Ma’rifa’ (Proper Noun) →Pronouns (Dameers)</p> <p>Type – 2 (Unattached - Separated) - <i>They can appear as Mubtada</i></p> <ul style="list-style-type: none"> • Memorize the ‘Gardaan’ (Conjugation) • Third Person – Masculine & Feminine (He / She –They) • Second Person – Masculine & Feminine (You) • First Person – Masculine & Feminine (I / We) <p>Practice: with simple examples by reading and writing</p>
28	<p>Introduction of ‘Ma’rifa’ (Proper Noun) → Pronouns (Dameers)</p> <p>Type – 1 (Attached) – <i>They are called Possessive</i> – <i>They appear at the end</i></p> <ul style="list-style-type: none"> • Memorize the ‘Gardaan’ (Conjugation) • Third Person – Masculine & Feminine (His / her –They) • Second Person – Masculine & Feminine (Your, You) • First Person – Masculine & Feminine (my, me / Ours, Us) <p>Practice: with simple examples by reading and writing</p>
29	<p>*** Final Review ***</p> <ul style="list-style-type: none"> • Alphabet / Letter • Word • Parts of Speech • Noun • Verb • Particle • Compound • Complete / Incomplete (Sentence) • Subject • Predicate
30	<p style="text-align: center;">Final Exam</p> <p style="text-align: center;"><u>25 questions</u> covering material from week 16-29</p>