

**Grade-8**  
**Arabic Studies**  
**Lesson Plan**

	Class Time-45 minutes	BabulImlrc.com®
Week	Topics	
01	Introduction and Orientation Introduce: 1. Teacher 2. Student Discuss: 1. Syllabus and Course Objectives 2. Discipline in the class and Attendance policy 3. Theme of the year → <b>Love of Prophet (S) And his Sunnah</b>	
02	Review: Rules of Sakin Nun(Noun) and Tanwin  <i>Izhar → Clear and sharp pronunciation</i> <i>Idgham → Assimilation</i> <ul style="list-style-type: none"> <li>• <i>Idgham with Ghunnah and their letters</i></li> <li>• <i>Idgham without Ghunnah and their letters</i></li> </ul> <i>Iqlab or Qalb → conversion</i> <i>Ikhfa → Suppressed pronunciation</i> <ul style="list-style-type: none"> <li>• Discuss the above rules and their differences.</li> <li>• Practice all 4 Group letters with examples</li> </ul>	
03	Review: Rules of Sakin Meem and Tanwin  <i>Labial Ikhfa → Rule</i> <i>Labial Idghaam → Rule</i> <i>Iqlab or Qalb → conversion</i> <ul style="list-style-type: none"> <li>• Discuss the above rules and their differences.</li> <li>• Practice all 3 Group letters with examples</li> </ul>	
04	Review: <i>Rules of Ha' of Pronoun</i> <i>Listen Surah 'Al-Naas'</i> <i>Listen Surah 'Al-Falaq'</i>	

	Review material covered in week 1-4
05	<b>Quiz # 1</b> → <u>10 questions</u> covering material from week 1-4
06	<p>Rules of Madd (Prolongation) &amp; Qasr (Shortening)</p> <p><i>Discuss</i> → <i>Two types Madd</i></p> <ul style="list-style-type: none"> <li>➤ <i>Asli (Basic) Madd</i></li> <li>➤ <i>Far'i (Derived) Madd</i></li> </ul> <p>Asli' or Tab'i Madd → Discuss letters Waw, Alif, &amp; Ya'</p> <ul style="list-style-type: none"> <li>➤ <i>Qasr (Another Term – Short Prolongation)</i></li> <li>➤ <i>Duration</i></li> <li>➤ <i>Harakah (2H or 1A) associated with letters</i></li> <li>➤ <i>What precaution to take to maintain right meaning</i></li> </ul> <p>Discuss difference in pronunciation – To maintain meaning in tact</p>
07	<p>Far'i Madd → Name different types</p> <ul style="list-style-type: none"> <li>➤ <i>Wajib</i></li> <li>➤ <i>Ja'iz</i></li> <li>➤ <i>Silah</i></li> <li>➤ <i>A'rid</i></li> <li>➤ <i>Lazim</i></li> </ul> <p>Discuss → How this Madd is formed (Derived)</p> <ul style="list-style-type: none"> <li>➤ <i>Condition of Madd &amp; letters</i></li> <li>➤ <i>Cause of Madd &amp; Letters</i></li> <li>➤ <i>Duration of Madd &amp; Types</i></li> </ul> <ul style="list-style-type: none"> <li>• Condition of Madd Group Letters → Waw, Alif , &amp; Ya</li> <li>• Cause of Madd Group Letters → Hamza, Sukun, &amp; Tashdid (Shaddah)</li> <li>• Hamzah could be written either in the form of Alif or in the form of the head</li> <li>• Different Written form of Sukun</li> </ul> <p>Review by reciting the names of Far'i Madd</p> <ul style="list-style-type: none"> <li>• Ask Individual students to repeat 5 names without looking</li> <li>• Get ready to learn in more detail the differences</li> </ul>

08	<p>Wajib Madd → Conditions</p> <ul style="list-style-type: none"> <li>➤ Condition of Madd → The letter of Madd</li> <li>➤ Cause of Madd → Hamza in the form of the head of the letter</li> <li>➤ Found together in the same word</li> <li>➤ A Wajib Madd occurs</li> </ul> <p><i>Note</i></p> <ul style="list-style-type: none"> <li>➤ <i>It is also called Muttasil Madd</i></li> <li>➤ <i>Condition and Cause of Madd found in the same word</i></li> <li>➤ <i>It is called Wajib Madd</i></li> <li>➤ <i>Seven and Ten Qaris pronounced a Madd here</i></li> </ul> <p>Discuss →</p> <ul style="list-style-type: none"> <li>• The duration of this Madd according to Hafs (R) = 2 Alif (4 H) or 21/2 Alif (5 H)</li> <li>• It becomes a medium Madd or Mutawassit Madd</li> <li>• Practice with simple examples by reading and writing</li> </ul>
09	<p>Ja'iz Madd → Conditions</p> <ul style="list-style-type: none"> <li>➤ Condition of Madd → at the end of the word</li> <li>➤ Cause of Madd → Hamza in the form of Alif is found at the beginning of the following word</li> <li>➤ Found together in the same word</li> <li>➤ A Ja'iz Madd occurs</li> </ul> <p><i>Note</i></p> <ul style="list-style-type: none"> <li>➤ <i>It is also called Munfasil Madd</i></li> <li>➤ <i>Condition and Cause of Madd are in separate words</i></li> <li>➤ <i>It is called Ja'iz Madd</i></li> <li>➤ <i>Seven and Ten Qaris Pronounced:</i> <ul style="list-style-type: none"> <li>❖ <i>A few pronounced it with Qasr (Short Prolongation)</i></li> <li>❖ <i>A majority pronounced it with Tawassut (Medium Prolongation)</i></li> <li>❖ <i>A few pronounce it with Tul (Long Prolongation)</i></li> </ul> </li> </ul> <p>Discuss →</p> <ul style="list-style-type: none"> <li>• In a Munfasil Madd, If only the condition of Madd or the Cause of Madd is pronounced → A Madd does not occur</li> <li>• The duration of this Madd according to Hafs (R) = 2 Alif (4 H) or 21/2 Alif (5 H)</li> <li>• It becomes a medium Madd or Mutawassit Madd</li> <li>• Practice with different examples by reading and writing</li> </ul>

10	<b>Quiz 2</b> → <u>10 questions</u> covering material from week 6-9
11	<p>Silah Madd or Talaffuzi Madd → Conditions</p> <ul style="list-style-type: none"> <li>➤ Condition of Madd → Waw or Ya do not appear in writing but are pronounced such as: ‘Hoo’ or ‘Hee’</li> <li>➤ Cause of Madd → Asli Hamza follows in the beginning of the next word</li> <li>➤ A Silah Madd is formed</li> </ul> <p><i>Note</i></p> <ul style="list-style-type: none"> <li>➤ <i>If the Hamza is Wasli and even it comes in the beginning of the next word → No Madd is formed</i></li> <li>➤ <i>Because Wasli Hamza drops in continuation</i></li> <li>➤ <i>It is in reality Ja'iz Madd or a Munfasil Madd</i></li> </ul> <p>Discuss →</p> <ul style="list-style-type: none"> <li>• The duration of this Madd according to Hafs (R) = 2 Alif (4 H) or 2 1/2 Alif (5 H)</li> <li>• Mentioned Separately due to its distinct characteristic</li> <li>• Practice with simple examples by reading and writing</li> </ul>
12	<p>Arid Madd → Conditions</p> <ul style="list-style-type: none"> <li>➤ Whenever the letter immediately after a Condition of Madd gets a temporary Sukun (Due to a stop)</li> <li>➤ Creates A Arid Madd</li> </ul> <p><i>Note:</i></p> <ul style="list-style-type: none"> <li>➤ <i>This Madd can be pronounced:</i> <ul style="list-style-type: none"> <li>❖ Short – 1 A (2 H)</li> <li>❖ Medium – 2 A (2 H)</li> <li>❖ Long – 3 A (6 H)</li> </ul> </li> <li>➤ <i>If Arid Madd occurs over a word which contains a Wajib Madd pronounced only in Two modes</i> <ul style="list-style-type: none"> <li>❖ Medium – 2 A (2 H)</li> <li>❖ Long – 3 A (6 H)</li> </ul> </li> <li>➤ <i>If temporary Sukun comes after a soft Lin letter</i> <ul style="list-style-type: none"> <li>❖ Also called as a Lin Madd</li> <li>❖ Preferred a Qasr (Short) → – 1 A (2 H)</li> </ul> </li> </ul> <p>Discuss →</p> <ul style="list-style-type: none"> <li>• Practice with examples by reading and writing</li> </ul>

13	<p>Lazim Madd → Conditions</p> <ul style="list-style-type: none"> <li>➤ Condition of Madd → The letter of Madd</li> <li>➤ Permanent Sukun → Waw, Alif, &amp; Ya</li> <li>➤ Combine in one word</li> <li>➤ A Lazim Madd is formed</li> </ul> <p><i>Note</i></p> <ul style="list-style-type: none"> <li>➤ <i>A Lazim Madd is formed in three-letter words also</i> <ul style="list-style-type: none"> <li>❖ Provided the middle letter is a Maddah letter</li> </ul> </li> <li>➤ <i>The pronunciation for a Lazim Madd in combined recitation and with a stop is always</i> <ul style="list-style-type: none"> <li>❖ Long prolongation</li> </ul> </li> <li>➤ <i>There are Two kinds of Lazim Madd</i> <ul style="list-style-type: none"> <li>❖ Kalimi</li> <li>❖ Harfi</li> </ul> </li> <li>➤ <i>Each kind of Lazim Madd is again subdivided into two Categories</i> <ul style="list-style-type: none"> <li>❖ 1. Kalimi Mukhaffaf</li> <li>❖ 2. Kalimi Muthaqqal</li> <li>❖ 3. Harfi Mukhaffaf</li> <li>❖ 4. Harfi Muthaqqal</li> </ul> </li> </ul> <p><i>Discuss →</i></p> <ul style="list-style-type: none"> <li>• The duration of this Madd according = 3 Alif (6 H)</li> <li>• Practice with examples by reading and writing</li> </ul>
14	<ul style="list-style-type: none"> <li>❖ Review the following for the Mid-Term Exam:</li> </ul> <p><i>Rules of Sakin Nun(Noun) and Tanwin</i>  <i>Rules of Sakin Meem and Tanwin</i>  <i>Rules of Ha' of Pronoun</i>  <i>Rules of Madd (Prolongation) &amp; Qasr (Shortening)</i>  <i>Rules of Far'i Madd → Wajib, Ja'iz, Silah, A'rid, &amp; Lazim</i></p> <ul style="list-style-type: none"> <li>❖ Review material covered in week 2 – 14</li> </ul>
15	<p>No Lecture</p> <p style="text-align: center;"><b>Mid-term Exam</b></p> <p style="text-align: center;"><u>25 questions</u> covering material from week 1-14</p>

16	<p>WAQF → (STOP)</p> <ul style="list-style-type: none"> <li>➤ Literally means to refrain from doing</li> <li>➤ Terminology of the Qaris → A break in sound and breath</li> </ul> <p>IBTIDA → (INITIATION)</p> <p><i>Note</i></p> <ul style="list-style-type: none"> <li>➤ Meaningful start after Waqf during recitation</li> <li>➤ <i>For a Qari the knowledge of:</i> <ul style="list-style-type: none"> <li>❖ Proper ways to stop</li> <li>❖ Proper ways to Initiate</li> <li>❖ Is essential</li> </ul> </li> <li>➤ <i>For a Qari without this knowledge:</i> <ul style="list-style-type: none"> <li>❖ The meaning of the Qur’anic verses could be distorted</li> <li>❖ With improper stop</li> <li>❖ And improper initiation</li> </ul> </li> </ul> <p>Discuss → Two essential things of the Glorious Qur’an:</p> <ul style="list-style-type: none"> <li>➤ <i>How to make a stop and how to initiate recitation</i></li> <li>➤ <i>Where to make a stop and where to start again</i></li> </ul>
17	<p>Practice Surah ‘<b>Al-Lahab</b>’</p> <ul style="list-style-type: none"> <li>• Apply the Makha’rij rules covered so far</li> <li>• Apply also the rules of ‘Noon’, ‘Meem’, ‘Ha’,&amp;‘ Madd’ covered so far</li> </ul> <p>Pronunciation of Huroof :</p> <ul style="list-style-type: none"> <li>➤ from proper Makhraj</li> <li>➤ Mufakhkham (heavy/valerisation)</li> <li>➤ Muraqqaq (soft/attenuation)</li> </ul> <p>Vocabulary → 5 words from the Surah</p> <ul style="list-style-type: none"> <li>• Let the whole class repeat reading the Surah at least Three times</li> </ul>
18	<p>Practice Surah ‘<b>Al-Nasr</b>’</p> <ul style="list-style-type: none"> <li>• Apply the Makha’rij rules covered so far</li> <li>• Apply also the rules of ‘Noon’, ‘Meem’, ‘Ha’,&amp;‘ Madd’ covered so far</li> </ul> <p>Pronunciation of Huroof :</p> <ul style="list-style-type: none"> <li>➤ from proper Makhraj</li> <li>➤ Mufakhkham (heavy/valerisation)</li> </ul>

	<p>➤ Muraqqaq (soft/attenuation)</p> <p>Vocabulary → 5 words from the Surah</p> <ul style="list-style-type: none"> <li>• Let the whole class repeat reading the Surah at least Three times</li> </ul>
19	<p>Practice Surah ‘<b>Al-Kafirun</b>’</p> <ul style="list-style-type: none"> <li>• Apply the Makha’rij rules covered so far</li> <li>• Apply also the rules of ‘Noon’, ‘Meem’, ‘Ha’,&amp; ‘Madd’ covered so far</li> </ul> <p>Pronunciation of Huroof :</p> <ul style="list-style-type: none"> <li>➤ from proper Makhraj</li> <li>➤ Mufakhkham (heavy/valerisation)</li> <li>➤ Muraqqaq (soft/attenuation)</li> </ul> <p>Vocabulary → 5 words from the Surah</p> <ul style="list-style-type: none"> <li>• Let the whole class repeat reading the Surah at least Three times</li> </ul>
20	<p>Reviewed material covered in after Mid-Term</p> <p><b>Quiz # 3</b> → <u>10 questions</u> covering material from week 16-19</p>
21	<p>Introduction of ‘Ma’rifa’ (Proper Noun)</p> <p>Type – 3 (Isme Isha’rah)</p> <p>‘Haza’ (Demonstrative Pronoun) → This (Qareeb / For Near)</p> <ul style="list-style-type: none"> <li>• Memorize the ‘Gardaan’ (Conjugation)</li> <li>• Help to recite the ‘Haza’ conjugation</li> <li>• Listen from each student</li> </ul> <p>Practice with simple examples by reading and writing</p>
22	<p>Introduction of ‘Ma’rifa’ (Proper Noun)</p> <p>Type – 3 (Isme Isha’rah)</p> <p>‘Zalika’ (Demonstrative Pronoun) → That (Baeed / For Far)</p> <ul style="list-style-type: none"> <li>• Memorize the ‘Gardaan’ (Conjugation)</li> <li>• Help to recite the ‘Zalika’ conjugation</li> <li>• Listen from each student</li> </ul> <p>Practice with simple examples</p>

23	<p>Introduction of ‘Harf’ (Huruf-e Istefham)  → Interrogative Adverbs</p> <p>Type – (Five)</p> <ul style="list-style-type: none"> <li>• Who (Mun) - <i>Rational</i></li> <li>• Who (Ma) - <i>Irrational</i></li> <li>• What (Hal) – <i>Interrogative</i></li> <li>• Is, What (Hal) – <i>Interrogative</i></li> <li>• Where (Aina) – <i>Interrogative</i></li> </ul> <p>Practice with simple examples</p>
24	<p>Cover Lessons or exercises of the following: [Lesson #1]</p> <ul style="list-style-type: none"> <li>• ‘Al’ (The) → <i>The Definite Article</i></li> <li>• ‘Haza’ (Demonstrative Pronoun)</li> <li>• ‘Zalika’ (Demonstrative Pronoun)</li> </ul> <p>Practice with simple examples by:</p> <ul style="list-style-type: none"> <li>• reading and writing in Arabic</li> <li>• Converting Arabic Vs. English</li> <li>• Memorizing 5 new words</li> </ul>
25	<p>Review material covered in week 21-24  <b>Quiz # 4</b> → <u>10 questions</u> covering material from week 21-24</p>
26	<p>Cover Lessons or exercises of the following: [Lesson #2]</p> <ul style="list-style-type: none"> <li>• <i>Pronouns</i></li> <li>• <i>Harf – Questioning</i></li> </ul> <p>Practice with simple examples by:</p> <ul style="list-style-type: none"> <li>• reading and writing in Arabic</li> <li>• Converting Arabic Vs. English</li> <li>• Memorizing 5 new words</li> </ul>



27	<p>Cover Lessons or exercises of the following: [Lesson #3]</p> <ul style="list-style-type: none"> <li>• <i>Pronouns</i></li> <li>• <i>Harf – Questioning</i></li> </ul> <p>Practice with simple examples by:</p> <ul style="list-style-type: none"> <li>• reading and writing in Arabic</li> <li>• Converting Arabic Vs. English</li> <li>• Memorizing 5 new words</li> </ul>
28	<p>Cover Lessons or exercises of the following: [Lesson #4]</p> <ul style="list-style-type: none"> <li>• <i>Pronouns</i></li> <li>• <i>The Definite Article</i></li> </ul> <p>Practice with simple examples by:</p> <ul style="list-style-type: none"> <li>• reading and writing in Arabic</li> <li>• Converting Arabic Vs. English</li> <li>• Memorizing 5 new words</li> </ul>
29	<p>Cover Lessons or exercises of the following: [Lesson #5]</p> <ul style="list-style-type: none"> <li>• <i>Noun Sentences (Jumlah Ismiah)</i></li> <li>• <i>Mubtada &amp; Khabar</i></li> </ul> <p>Practice with simple examples by:</p> <ul style="list-style-type: none"> <li>• reading and writing in Arabic</li> <li>• Converting Arabic Vs. English</li> <li>• Memorizing 5 new words</li> </ul>
30	<p>No Lecture</p> <p style="text-align: center;"><b>Final Exam</b></p> <p style="text-align: center;"><u>25 questions</u> covering material from week 16-29</p>